

Application for Appointment (Teaching)

Position applied for	Teacher	of Dance				
Tenure	Fixed Te	erm, Full Ti	me			
	Term 1 -	- Term 4 2	026, Ma	ternity Cover		
Please state any supporting subjects						
Information Statement The information you provide on this College solely for assessing your se contained in this application will be you. If successful, your personal inf Nayland College. Under the Privacy correction of, any personal informat	uitability for p destroyed of ormation co Act 1993, y	positions for volume to make the completion in the contract the contra	which you of the app s applicat	have applied. If pointment proces on will be held by	unsuccessful, your inf is unless otherwise re y and remain confider	ormation quested by ntial to
Personal Details						
Title	□ Mr	□ Mrs		⁄ls □ Mis	s □ Other:	
Full Name						
Postal Address						
Mobile Phone						
Email Address						
Date of Birth (optional)						
Gender						
Ethnicity						
Emergency Contact Name						
Emergency Contact Mobile						
Are you a NZ Citizen/Resident	:?	□ Yes	□ No			
If No do you hold a Work Visa	/Permit?	□ Yes	□ No	(Relevant doc	cuments must be siç	ghted)
Teaching Registration D	etails					
Registration Status	□ Full	☐ Provi	sional	☐ Subject	to Confirmation	□ LAT
Registration Number						
Renewal Date						

Ministry of Education Employment Number (if previously employed in education sector)

Referees

Please provide the names and contact details for two references who may be contacted to provide information to support your application.

Name	Name				
Address	Address				
Phone	Phone				
Email	Email				
Relationship	Relationship				
Declaration Please describe any injury or illness, or or your ability to effectively carry out the du	other known conditions that you have that may affect sties and responsibilities of the position.				
convictions) or otherwise know of any re environment?	ence against the Law (apart from minor traffic ason you should not be employed to work in a school sked to provide a copy of relevant court records and be ther				
 I solemnly and sincerely declare that, to given in my application for this position a may be verified and that failure to provid liable for dismissal from the employmen I give Nayland College permission to se background from nominated referees an 	the best of my knowledge and belief, the information and in my CV is true and correct. I understand that this de correct and true details of any conviction may make me				
Applicant's Signature Please return this application form with your October 2025 to:	Date CV and cover letter before 12.00pm on Wednesday 8				
Daniel Wilson or Principal Nayland College	Belinda Lee Executive Assistant and Board Secretary belinda.lee@nayland.school.nz				

166 Nayland Road Stoke Nelson 7010



Vacancy Information for Applicants

Position	Teacher of Dance	
Tenure	Fixed Term, Full-Time	
	(Term1 - Term 4 2026, Maternity Cover. Start date negotiable)	

Nayland College is held in high regard as an educational leader whose hard-working staff provide balanced educational opportunities that meet our students' needs.

We are seeking a forward-thinking, passionate and dynamic dance teacher to join our progressive and collegial arts team.

The successful applicant will:

- Enjoy sharing their skills and knowledge of dance in innovative ways to help students reach their full potential.
- Work collaboratively with their skilled colleagues in a supportive learning area.
- Be student focused.
- Recognise and value the importance of embedding Mātauranga Māori within the curriculum.
- Be adept at using technology when and where appropriate to enhance teaching and learning.
- Enjoy mentoring and developing young people.

Nayland College is a progressive, co-educational school with a reputation for developing engaging and inspiring learning programmes. We have been recognised for educational excellence and are located in the beautiful city of Nelson, giving you the opportunity to teach whilst having access to all the natural beauty and lifestyle options the Nelson/Tasman area is famous for.

The college's values of success, opportunity, ako and respect underpin our teaching and learning, and your commitment to those values through our PB4L and restorative practices is an expectation. As a school we are committed to honouring Te Tiriti o Waitangi and to our vision of 'toitoi manawa;' inspiring, engaging and empowering learners to soar high and reach their full potential.

Applicants must be NZ registered, fully conversant with the NZ Curriculum and have NZ residency or a valid NZ work visa.

Application

Applications close with the Principal at 12.00pm on Wednesday 8 October 2025.

Please complete the attached application form, include a covering letter and CV detailing qualifications and previous experience, and either email or post to the details below.

Email: belinda.lee@nayland.school.nz

Address: Nayland College, 166 Nayland Road, Stoke, Nelson 7011

Interviews

Shortlisted applicants will be contacted for an interview within 7-10 days of the closing date.

Appointment

Appointment will be confirmed as soon as possible, and the successful applicant will commence their new duties in Term 1, 2026 (start date negotiable).

Additional Information

A job description and relevant application form is attached.

Enquiries can be answered by:

Belinda Lee – Executive Assistant and Board Secretary

P: 03 547 9769 ext 800

E: belinda.lee@nayland.school.nz

Nayland College is an equal opportunities employer. Please contact the Principal if there is further information or clarification required.

Thank you for your enquiry.

Daniel Wilson

Principal



Teacher Position Description

Name

Position	Teacher of Dance
Tenure	Fixed Term, Full-Time (T1 – T4 2026, Maternity Cover)
Responsible to	School Board (Presiding Member)
	Principal (Daniel Wilson)
	Head of Learning Area (Ross Gerritsen)

Primary Expectations

A Nayland College teacher is an enthusiastic and effective classroom teacher and a professional, collaborative member of the learning area.

Core Responsibilities

Te Tiriti o Waitangi

• Display a commitment to honouring the principles of Te Tiriti o Waitangi, ensuring rangatahi experience rich learning in both te reo and tikanga Māori.

Curriculum Delivery

- Offer a wide range of authentic and culturally rich opportunities both within and extra to the curriculum that empower all learners to be treaty partners and global citizens.
- Deliver thoroughly planned and relevant programmes that satisfy curriculum requirements and are place and culturally responsive, incorporating local stories and history as appropriate.
- Apply pedagogy and strategies from the 'Nayland College Teacher (NCT) Profile' in everyday practice.
- Use a range of teaching strategies which support students' individual learning needs and enable all to succeed.
- Foster a positive learning culture within each class and develop positive, supportive relationships with all students.
- Demonstrate an understanding of tikanga Māori and use appropriate and accurate pronunciation of te reo Māori and commit to growing capability in this area.
- Participate in monitoring pedagogical impact through coaching, professional reflection and participation in the professional growth cycle.
- Contribute to the ongoing development of programmes, resources and schemes of work.
- Keep up to date with curriculum, pedagogical and assessment changes and undertake appropriate professional development.
- Collaborate with colleagues to mutually improve practice.
- Help with learning area co-curricular events.
- Accept delegated responsibilities within the learning area.
- Attend and contribute to learning area meetings.

Assessment and Reporting

- Follow school and learning area requirements for assessment and recording of student progress.
- Understand the various purposes of assessment and use them appropriately.
- Assist with the preparation, marking and moderation of assessment tasks.
- Provide timely and appropriate feedback to students.
- Meet school obligations for reporting to students and parents/caregivers via written and interview formats.

Student Management and Pastoral Care

- Create a family-like context within the classroom by building relationships, celebrating diversity, acknowledging student identity and maintaining high expectations for all.
- Promote, acknowledge and reward positive student behaviour through explicit teaching of the SOAR values and use of PB4L strategies.
- Establish clear classroom routines, keep timely and accurate attendance records and follow classroom culture systems.
- Know strengths, weaknesses and aspirations of individual students and work to accommodate these
 through both curriculum delivery and pastoral care, giving careful attention to target learners in need of
 additional support.
- Provide academic mentoring and / or guidance to students in subject specific and / or tutor teacher capacity.
- Actively work to involve families and whānau in the learning process.
- Use a restorative approach to managing areas of conflict and behaviour management, following Nayland College's restorative practice processes.

Wider School Contribution

- Contribute positively to the corporate life of the school by attending staff meetings, doing duty, meeting tutor teacher requirements, and maintaining Nayland College standards and expectations.
- Maintain a high standard of professional conduct and integrity at all times.
- Maintain effective working relationships with, and support for, colleagues through open, accurate, constructive and timely communication.
- Support and promote waka spirit and unity by encouraging students to engage with and participate in waka activities and assemblies.

Special Responsibilities

As negotiated and delegated by Head of Learning Area and Senior Leadership Team.

Professional Growth and Performance Review

- Participate in Nayland's professional growth cycle processes and satisfy mandatory requirements.
- Engage in self-directed, learning area and school-wide professional development including regular discussion with HOLA on strategies for professional growth.

Compliance with the Nayland College Strategic and Annual Plans and Professional Standards

- Maintain professional relationships with all staff, students and members of the school community.
- Ensure conduct around students is professional and in line with guidance on child protection.
- Follow all Nayland College policies and procedures, including health and safety policies and procedures.
- Inform the Principal or Head of Learning Area of any absence from work immediately.

Any other task as allocated or directed by the Senior Leadership Team.

Name	Daniel Wilson
Teacher of Dance	Principal
Date	Date