

Application for Appointment (Non-teaching)

Information Statement

The information you provide on this application form, along with any other information you supply, will be used by the College solely for assessing your suitability for positions for which you have applied. If unsuccessful, your information contained in this application will be destroyed on completion of the appointment process unless otherwise requested by you. If successful your personal information contained in this application will be held by and remain confidential to Nayland College. Under the Privacy Act 1993, you have the right (with certain exceptions) to request access to, and correction of, any personal information held by the College.

POSITION APPLIED FOR: Bilingual Learning Assistant

Part-time (Hours TBC and dependent on languages spoken)

Fixed-term (Dates TBC, term time only)

PERSONAL DETAILS

Full Name:			Mr/Mrs/Ms/Miss/Uther:
Postal Address:			
Telephone Nos: Home:	Мо	obile:	
Email Address:			
Ministry of Education Employme	ent No (if previously er	mployed in the education	sector):
Date of Birth:	Gender:	Ethnicity:	
Emergency Contact Name:			
Telephone Nos: Home:	Мо	obile:	
Are you a New Zealand Citizen/F	Resident* or do you ho	old a Work Visa/Permit*?	
(*Please circle as applicable. Relea	vant documents must b	ne sighted.)	
Any other personal details releva	ant to your application	for appointment:	

CURRICULUM VITAE

Please ensure your CV contains (or include on separate sheets) the following:

- 1. An outline of relevant qualifications and experience, including your current position.
- 2. The strengths and abilities you would bring to this position.
- 3. The languages you are able to speak and translate.

REFEREES	
Please provide the names and addresses of two referees v	who may be contacted to provide information to support your
application.	
Name:	Name:
Address:	Address:
Phone:	Phone:
Relationship:	Relationship:
DECLARATION	
	tions, you have that may affect your ability to effectively carry
out the duties and responsibilities of the position:	
	aw (apart from minor traffic convictions) or otherwise know of
any reason you should not be employed to work in the scho	ool environment?
YES / NO (please circle)	
If YES, you may be asked to provide a copy of the relevant c	ourt records and be asked to comment further.
• I colombly and cincoroly declare that to the host	of my knowledge and belief the information given in my
·	of my knowledge and belief, the information given in my
	nd correct. I understand that this may be verified and
·	any conviction may make me liable for dismissal from the
employment of the Board of Trustees.	
Laive Navland Callege permission to seek informa	stion about my ampleyment and nevernal hadroway and
	ation about my employment and personal background
·	s. I understand that this information will be treated in
complete confidence, and only used for staff selec	ction purposes.
Applicant's signature:	Date:
Please return this form in an envelope clearly marked.	IOB APPLICATION, or email to:
,	•
Daniel Wilson	School Ph: (03) 547 - 9769
Principal	Fav: (02) F/-7 2/-00
Nayland College	Fax: (03) 547 - 3498
	rax: (03) 347 - 3490
	rax: (03) 347 - 3490
Nayland Road Stoke 7011	rax: (03) 347 - 3496



INFORMATION FOR APPLICANTS

POSITION:

Bilingual Learning Assistant
Fixed-term (TBC)
Part-time (Hours TBC, term time only)

Are you fluent in English and possess exceptional language and translation skills in Tagalog, Russian, Sinhalese, Udu or Malauyam? We would love to hear from you!

Nayland College is seeking dynamic Bilingual Support Workers to join our diverse and passionate team.

As a Bilingual Support Worker, you will play a crucial role in bridging the communication gap. You will play a vital role in facilitating communication between students, parents and teachers. Your primary responsibility will be translating from English to your native language during the school day. You may also be required to support with translation at parent/teacher interviews, which may occur outside of school hours. You will be the essential link in fostering understanding and collaboration between educators, parents and students.

Additionally, your linguistic prowess will shine as you assist in the classroom setting. Acting as a linguistic facilitator, you will ensure that the teacher's instructions are clearly conveyed to students, whether one-on-one or in small groups. Your dedication to empowering students with language access will make a significant impact on their learning journey.

Key requirements:

- Strong command of English and proficiency in one or more languages.
- Excellent translation skills for both written and spoken communication.
- Willingness to travel to school within the Stoke area.

Note: The number of part-time hours will be dependent on the language spoken. Please ensure that you specify the language(s) you are fluent in.

Join us in making a difference in the lives of our students! If you are enthusiastic about fostering cross-cultural understanding and providing language support, we encourage you to apply.

Don't miss this chance to contribute your linguistic talents and empower young learners in our educational community today!

Applicants must have NZ residency or a valid NZ work visa. A satisfactory NZ Police Vet will be required before commencing work.



APPLICATION: Please complete the attached application form, include a covering letter and CV

detailing qualifications and previous experience, and either email or post to the

details below.

Email: belinda.lee@nayland.school.nz

Address: Nayland College, 166 Nayland Road, Stoke, Nelson 7011

INTERVIEWS: Shortlisted applicants will be contacted for an interview within 7-10 days of the

closing date.

APPOINTMENT: Appointment will be confirmed as soon as possible, and the successful applicant

will commence their new duties by negotiation.

ADDITIONAL INFORMATION: Enquiries can be answered by:

Janelle Cochrane - Head of ESOL

P: 03 547 9769 ext 871

E: janelle.cochrane@nayland.school.nz

BILINGUAL LEARNING ASSISTANT JOB DESCRIPTION



Employee:

Hours per week/Weeks per year: Hours TBC/term time only

Tenure: Fixed Term (TBC)

Responsible to: (i) Board Presiding Member (Rachel Robinson)

(ii) Principal (Daniel Wilson)

(iii) Head of ESOL (Janelle Cochrane)

Primary Expectations

The Bilingual Learning Assistant will support and develop the students' essential skills towards effective and appropriate written and verbal communication.

The Bilingual Learning Assistant will be suitably qualified with proven experience in providing support to students as speakers of other languages. The Bilingual Learning Assistant must have sympathy for the needs of young people and show initiative and independence in meeting those needs. The ability to communicate with both pupils and staff is essential.

	Duties	
1.	Te Tiriti o Waitangi	a. Displaying a commitment to honouring the principles of Te Tiriti o Waitangi within the learning area and the wider school.
2.	As a member of the staff of Nayland College you will be familiar and comply with the school's charter and policies	 a. Positive professional relationships with all staff members are maintained. b. Contact with all students, is on a strictly professional basis with the physical and emotional safety of the students being of paramount importance. c. School administration is supported. d. The hours of work, as arranged, are strictly followed. e. The Head of ESOL is informed of any absence from work immediately (illness etc) so that other arrangements can be made if necessary. f. Any other tasks as allocated or directed by the Senior Leadership Team
3.	Assisting students with language needs	Responsibility for assisting our former refugee and migrant students with language and communication needs in the classroom setting with their classroom work as follows: a. the organisation of classroom materials b. liaison with the classroom teacher i.e. special adaptations for homework c. fostering the social skills of the refugee students d. encouraging the growth of the student's independence and self-esteem.
4.	Personal Specifications	 a. Fluency in speaking and writing the language specified on application. b. Possess knowledge of the culture and custom related to that language. c. Be responsible. d. Be punctual.

	Duties	
		 e. Be able and appropriate to work within an educational system as a specialist staff member. f. Be prepared to undertake a NZ Police check of appropriate character to work with minors.
4.	General	a. It should be noted that other tasks and duties may be allocated by agreement in consultation with the Head of ESOL and the Principal as and when required.
	•	is expected to set professional goals and participate in the Nayland College ess.
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Name (Employee)

Dated

Daniel Wilson (Principal)