

REFEREES

Please provide the names and addresses of two referees who may be contacted to provide information to support your application.

Name:

Address:

Phone:

Relationship:

Name:

Address:

Phone:

Relationship:

DECLARATION

Please describe any injury or illness, or other known conditions, you have that may affect your ability to effectively carry out the duties and responsibilities of the position:

Have you ever been convicted of **any** offence against the Law (apart from minor traffic convictions) or otherwise know of any reason you should not be employed to work in the school environment?

YES / NO (please circle)

If YES, you may be asked to provide a copy of the relevant court records and be asked to comment further.

- I solemnly and sincerely declare that, to the best of my knowledge and belief, the information given in my application for this position and in my CV is true and correct. I understand that this may be verified and that failure to provide correct and true details of any conviction may make me liable for dismissal from the employment of the Board of Trustees.
- I give Nayland College permission to seek information about my employment and personal background from nominated referees and previous employers. I understand that this information will be treated in complete confidence, and only used for staff selection purposes.

Applicant's signature:

Date:

Please return this form in an envelope clearly marked JOB APPLICATION or EMAIL to:

Hannah Banks
Acting Principal
Nayland College
Nayland Road
Stoke 7011
Nelson

School Ph: (03) 547 - 9769
Fax: (03) 547 - 3498

Email: sarah.gwyn@nayland.school.nz

It is the applicant's responsibility to ensure that this application reaches the Principal before the specified closing date: **12 noon Friday 27 September 2024**



NAYLAND COLLEGE

TE KĀRETI O NEIRANA

INFORMATION FOR APPLICANTS

Nayland College is held in high regard as an educational leader whose dedicated and passionate staff provide engaging educational opportunities that meet our students' needs.

VACANCY

POSITION:

Kaiako o te reo Māori

Permanent | Full time (Head of subject & management units negotiable)

Kei aku nui, Kei aku rahi, tēnā koutou katoa.

We are seeking an inspiring and enthusiastic kaiako, who enjoys mentoring and developing rangatahi, to teach and possibly lead te reo Māori in our kura. The position will be tailored to fit the right applicant. Management units and leadership responsibility would be negotiable. We encourage applications from non-registered teachers and would be supportive in processing a LAT (Limited Authority to Teach) for a person with strong reo skills and language teaching experience in community contexts.

As a school, we embrace our responsibilities under Te Tiriti o Waitangi and value the relationship with local iwi as partners in education. We work strongly with Ngāti Koata – the iwi kaitiaki of the whenua on which the school sits, alongside other local iwi and whānau. We focus our teaching practice on aligning with a number of key documents including: Te Tiriti O Waitangi, Ka Hikitia, Ngā Kawatau me Ngā Tūmanakotanga o Te Taihū – The Aspirations and Expectations of Te Taihū, Tātaiako: Cultural Competencies for Teachers of Māori Learners, Ngāti Koata Trust Strategic Plan and our own Nayland College Strategic Plan.

Our school priorities include encouraging and developing strong Māori student leadership throughout the school and maintaining a continual focus on improving equity for Māori students; through resourcing, relational pedagogy, meaningful student pathways and prioritizing equitable student achievement. We have a growing number of students involved in Pūaha Te Tai, our whānau class, where we develop and care for our ākonga pastorally through a kaupapa Māori approach. From 2023 we have been able to cater for these students in our new and modern teaching and learning space – Te Puna Manako.

Nayland College is a progressive co-educational school. We are a Microsoft Showcase school, recognised for educational excellence and located in the beautiful city of Nelson, giving you the opportunity to teach whilst having access to all the natural beauty and lifestyle options the Nelson/Tasman area is famous for.



NAYLAND COLLEGE

TE KĀRETI O NEIRANA

The college's values of success, opportunity, ako and respect underpin our teaching and learning and your commitment to those values through our PB4L and restorative practices is an expectation. As a school we are committed to honouring Te Tiriti o Waitangi and to our vision of 'toitōi manawa,' inspiring, engaging and empowering learners to soar high and reach their full potential.

APPLICATION:

Applications close with the Principal at **12 noon Friday 27 September 2024.**

Please complete the attached application form, include a covering letter and CV detailing qualifications and previous experience, and either email or post to the details below.

Email: sarah.gwyn@nayland.school.nz

Address: Nayland College, 166 Nayland Road, Stoke, Nelson 7011

INTERVIEWS:

Shortlisted applicants will be contacted for an interview within two weeks of the closing date.

APPOINTMENT:

Appointment will be confirmed as soon as possible, and the successful applicant will commence their new duties from 27 January 2025.

ADDITIONAL INFORMATION:

A job description and relevant application form is attached.

Enquiries can be answered by:

Sarah Gwyn – Executive Assistant to Senior Leadership Team

P: 03 547 9769 ext 800

E: sarah.gwyn@nayland.school.nz

Nayland College is an equal opportunities employer. Please contact the Principal if there is further information or clarification required.

Thank you for your enquiry.

Hannah Banks
ACTING PRINCIPAL

KAIAKO/TEACHER JOB DESCRIPTION 2025



NAME:

POSITION: Kaiako o te reo Māori (Head of subject & management units negotiable)

TENURE: Permanent | Full-time

RESPONSIBLE TO:

- (i) School Board (Presiding Member)
- (ii) Acting Principal (Hannah Banks)
- (iii) Head of Learning Area:

PRIMARY EXPECTATIONS

A Nayland College teacher is an enthusiastic and effective classroom teacher and a professional, collaborative member of the learning area.

KEY ROLES

Te Tiriti o Waitangi	<ul style="list-style-type: none"> • Display a commitment to honouring the principles of Te Tiriti o Waitangi, ensuring rangatahi experience rich learning in both te reo and tikanga Māori.
Curriculum Delivery	<ul style="list-style-type: none"> • Offer a wide-range of authentic and culturally-rich opportunities both within and extra to the curriculum that empower all learners to be treaty partners and global citizens. • Deliver thoroughly planned and relevant programmes that satisfy curriculum requirements and are place and culturally responsive, incorporating local stories and history as appropriate. • Apply pedagogy and strategies from the 'Nayland College Teacher (NCT) Profile' in everyday practice. • Use a range of teaching strategies which support students' individual learning needs and enable all to succeed. • Foster a positive learning culture within each class and develop positive, supportive relationships with all students. • Demonstrate an understanding of tikanga Māori and use appropriate and accurate pronunciation of te reo Māori and commit to growing capability in this area. • Participate in monitoring pedagogical impact through coaching, professional reflection and participation in the professional growth cycle. • Contribute to the ongoing development of programmes, resources and schemes of work. • Keep up-to-date with curriculum, pedagogical and assessment changes and undertake appropriate professional development. • Collaborate with colleagues to mutually improve practice. • Help with learning area co-curricular events. • Accept delegated responsibilities within the learning area. • Attend and contribute to learning area meetings.
Assessment and Reporting	<ul style="list-style-type: none"> • Follow school and learning area requirements for assessment and recording of student progress. • Understand the various purposes of assessment and use them appropriately. • Assist with the preparation, marking and moderation of assessment tasks.

	<ul style="list-style-type: none"> • Provide timely and appropriate feedback to students. • Meet school obligations for reporting to students and parents/caregivers via written and interview formats.
Student Management and Pastoral Care	<ul style="list-style-type: none"> • Create a family-like context within the classroom by building relationships, celebrating diversity, acknowledging student identity and maintaining high expectations for all. • Promote, acknowledge and reward positive student behaviour through explicit teaching of the SOAR values and use of PB4L strategies. • Establish clear classroom routines, keep timely and accurate attendance records and follow classroom culture systems. • Know strengths, weaknesses and aspirations of individual students and work to accommodate these through both curriculum delivery and pastoral care, giving careful attention to target learners in need of additional support. • Provide academic mentoring and / or guidance to students in subject specific and / or tutor teacher capacity. • Actively work to involve families and whānau in the learning process. • Use a restorative approach to managing areas of conflict and behaviour management, following Nayland College's restorative practice processes.
Wider School Contribution	<ul style="list-style-type: none"> • Contribute positively to the corporate life of the school by attending staff meetings, doing duty, meeting tutor teacher requirements, and maintaining Nayland College standards and expectations. • Maintain a high standard of professional conduct and integrity at all times. • Maintain effective working relationships with, and support for, colleagues through open, accurate, constructive and timely communication. • Support and promote waka spirit and unity by encouraging students to engage with and participate in waka activities and assemblies.
Special Responsibilities	<ul style="list-style-type: none"> • <i>(As negotiated and delegated by HOLA and Senior Leadership Team).</i>
Professional Growth and Performance Review	<ul style="list-style-type: none"> • Participate in Nayland's professional growth cycle processes and satisfy mandatory requirements. • Engage in self-directed, learning area and school-wide professional development including regular discussion with HOLA on strategies for professional growth.
Compliance with the Nayland College strategic and annual plans and professional standards.	<ul style="list-style-type: none"> • Maintain professional relationships with all staff, students and members of the school community. • Ensure conduct around students is professional and in line with guidance on child protection . • Follow all Nayland College policies and procedures, including health & safety policies and procedures. • Inform the principal or HOLA of any absence from work immediately. • Any other task as allocated or directed by the senior leadership team.

NAME:
Kaiako o te reo Māori

Hannah Banks
Acting Principal

Date:

Date: