



NAYLAND COLLEGE

TE KĀRETI O NEIRANA



YEAR 9 ENROLMENT
INFORMATION BOOK

Important Events & Dates

30 Jul	<p>Open Evening – 6:30pm</p> <p>We will outline courses, modules and school programmes. There will be guided tours around the school, you will meet teachers and students and you will experience some fun learning activities.</p>
14 Aug	<p>Institute of Sport Information Evening</p> <p>An information evening for prospective Year 9s and their parents with special guest speaker.</p>
16 Aug	<p>Nayland College Experience Day</p> <p>An opportunity for Year 8 students to participate in a range of learning experiences at Nayland College.</p>
23 Aug	<p>Enrolments due</p> <p>Enrolment forms should be returned directly to Nayland College. Out-of-zone applications must be in by this date to be included in the ballot.</p>
09 Sep	<p>Ballot date</p> <p>Parents and caregivers will be notified of the outcome within three school days.</p>
15 Nov	<p>Year 8 testing</p> <p>For those who have expressed interest in the Year 9 enrichment programme.</p>

School tours

Families who are unable to attend Open Evening or who wish to tour the college on a normal school day can make an appointment to visit us.

If you have any questions please phone the college on 547 9769 or email xtend@nayland.school.nz

Welcome

E ngā mana
E ngā reo
E ngā karangatanga maha
Tēnā koutou katoa

Dear Students, Parents and Caregivers,

Thank you for considering Nayland College for the next step in your education. We are looking forward to showing you the many opportunities that Nayland has to offer.

This booklet gives you information about:

- Important events & dates
- Core subjects
- Modules
- Specialist programmes
- Subject pathways
- Extra-curricular activities
- Pastoral care
- Pūaha Te Tai
- Bring Your Own Device (BYOD) information
- Uniform

As well as academic excellence, demonstrated by the high number of scholarships and NCEA endorsements our students achieve, Nayland College offers a wide range of subjects and activities that help all individuals to thrive in their chosen pathway.

As we move forward, Nayland College is taking the best of our past and merging it with a fresh vision for our future. We are a school that ensures students leave us as strong, independent learners. This is blended with a clear, professional focus and a vision of meeting the learning needs of young adults in the 21st Century.

We are very proud of what our students achieve with the help of our passionate and committed teachers. We look forward to you joining us in 2025.

Yours sincerely,



Hannah Banks
Acting Principal

Core Subject Information for Year 9

English, Mathematics, Health and Physical Education, Science and Social Studies are the five compulsory subject areas covered in junior classes.

English

English is about understanding and communicating meaning in a range of written, visual and oral texts. Critical and analytical thinking skills will be developed.

Mathematics

Mathematics and statistics are about exploring and using patterns and relationships in quantities, space, time and data. Skills in measuring, calculating and working with shapes and patterns will help students in everyday life.

Social Studies

Social Studies is the study of people. A variety of concepts are explored in topics such as governments, cultural interaction, economic decisions and migration. Students will learn new skills to interpret resources and use inquiry methods to research social issues.

Science

Science is about making sense of the world in which we live. Studying science enables students to understand medical and health issues, new technology, electricity, household chemicals, transport, plants, horticulture, the environment and other things affecting our daily lives.

Health/Physical Education

Health
Students will learn how to make good lifestyle choices in relationships, nutrition, drug awareness, sexuality and mental health. They will also develop skills in assertiveness and conflict resolution.

Physical Education
Students will learn movement skills through a range of activities such as aquatics, athletics, Te Reo Kori, ball skills, gymnastics, fitness studies and minor games.

Modules

In addition to the core subjects, students must select at least two Technology modules and two from the Arts at Year 9. They can then choose a further two option modules at Year 9 and six at Year 10.

***Note:** All modules are half-year unless otherwise specified. Some classes do incur a take-home component fee.*



Arts Modules

Students must select at least two Arts modules at Year 9.

Music

Students may choose ONE from the list below:

Music 101

An introduction for students keen to experience the musical world of performance, listening and original creation. This is the ideal course for those who are not sure which aspects of the subject they will enjoy most, but who are willing to try a range of activities to have a go and explore their skills.

School of Music

This course is for students who have prior experience learning an instrument, or those who wish to learn an instrument or voice formally with the support of in-school music lessons. Musicians will focus on the techniques and skills specific to their chosen instrument, as well as learn to play a second instrument, collaborate as part of a classroom ensemble, study some of the great classics and receive training in writing original composition.

School of Rock

Students will collaborate with classmates to form a band and rock out! Alongside the chance to perform in a group, they will learn songwriting skills to write the next big hit. Students will also develop the skills needed to set up a live performance. They will learn to use mixing desks, PA systems, amplifiers and everything else needed to get out there and play.

Performing Arts

Dance

This practical course is aimed at developing confidence, technique and skills in dance. The module will cover dance choreography and performance in a range of genres, including traditional and cultural dance. No prior experience required.

Drama

Students will have the opportunity to explore the world of acting and performance through fun practical activities and games. They will learn Theatre Sports games, work with scripts to create characters, build confidence and create their own short plays.

Drama Production

Students will study each of the roles in a theatre production team: actor, director, stage manager, props, costume, lighting and sound. They will then specialise in a chosen role to mount a small-scale production for an invited audience. This may be scripted or devised, depending on the interests and needs of a particular group. There may also be opportunities for looking at the business and marketing side of a production.

Visual Art

Students may choose ONE from the list below:

Art

Students will learn to be creative and develop skills in drawing, painting, printmaking or sculpture. They will study the work of artists to inspire them while exploring their own style. This course is designed to build confidence.... Yes, you can learn to be an artist!

Art Illustration

Students will learn to create their own characters and environments to illustrate a story. This will be using both traditional drawing practices and computer software. Students will choose their individual project based on personal interest and preferred drawing style. Inspiration can come from their own story, gaming, movies, graphic novels, film, animation or student's own experiences.



Technology Modules

Students must select at least two Technology modules at Year 9

Computer Science

Students will learn how to code a range of digital outcomes. They will develop websites using HTML and CSS code, and write computer programs using block-based coding languages. They will learn how best to write computer programs and design digital outcomes for humans.

Digital Media

Students will learn how to create and edit images, digital illustrations, character designs and 3D models. They will use a range of digital tools and techniques including the Adobe Creative Cloud suite and several 2D and 3D modelling tools available online.

DVC (Design and Visual Communication)

This course covers both product and spatial design. When products or spaces are well designed, we often don't notice them. Students will learn sketching, instrumental drawing, modelling skills and programs, while using a design process to develop various products and spaces. Effective design which addresses specific needs makes a big difference in the ease of use and how we interact with products and spaces in modern human life.

Engineering

Students will invent useful products by testing different types of steel materials and making sure their designs work well. They will also learn how to add finishes and safely use specialist tools to build their creations in an engineering workshop.

Food Technology

Students will explore the many ways the food we eat connects to the environment that sustains us. With a focus on local, sustainable produce and using the concepts of manaakitanga (generosity and care for others) and kaitiakitanga (guardianship), students will develop original food products and gain the skills they need to safely cook at home.

Product Development

Students will design and make products using the laser cutter and other modelling materials. They will learn a range of visual communication techniques such as freehand sketching, instrumental drawings, computer applications and 3D modelling methods.

Robotics

Students will learn about the basic building blocks that go into a 'Robot'. They will develop skills used to create simple circuits, 3D design and printing, simple machines and more. This module contains teamwork, planning and hands-on practical aspects.

Textiles

Students will develop skills in fashion drawing, applied design techniques (e.g. screen-printing), pattern and fabric knowledge, how to use a sewing machine and a range of different construction techniques. Using a design process, they will create original textile products to meet real needs.

Wood

Students will follow a design process to create original products to meet real needs. They will learn about a range of materials and how to test them for suitability, how to apply different finishes for both looks and function, and about the safe use of specialist equipment in a wood workshop.



Interest Modules

Students may select up to a further two modules, which may include additional Arts or Technology modules.

The following are examples of additional Year 9 option modules.

Note: All modules may be subject to change, have restricted capacity or may not run if there are insufficient numbers to make them viable.

All About Media

Students will complete short projects to learn about a range of different film-making styles and genres. They will have the chance to create film trailers or short films based on these styles. Students will also learn the basics of designing, scripting, editing and camera work, and they will explore the role that popular media such as YouTube, Twitch and social media play in their own lives.

Games and Recreation

Students will have the opportunity to play team games and/or experience recreational activities in a social environment. Activities on offer will be team games such as fat mat rounders, dodgeball and capture the flag, along with more individual or small team activities such as boules/petanque, fitness room, badminton, lawn bowls, spike ball, table tennis, bean bag toss and kubb.

Please note: Students may choose one of either Sports Education or Games and Recreation.

Garden to Table

Students will take an in-depth look at what is required for plants to grow through indigenous and modern scientific knowledge. Students will look at sustainability of kitchen/gardens through a te ao Māori lens (kaitiakitanga, mana & Mauri) & their own cultural, societal and historical lenses (turangawaewae). In our state-of-the-art Horticulture block they will learn the practical skills to live sustainably by growing their own flowers and vegetables. This is an ideal course for all students no matter their previous experience in the garden.

Money Money Money

Students will learn how to make money go as far as possible, wise buying, consumer rights and how to enforce them, credit cards and budgeting.

Ngā Toi

Students will learn the history and tikanga of Kapa Haka, Whakairo and Mau Rākau. Students will learn how to perform a selection of different Waiata, Haka and Mau Rākau in te reo Māori along with learning and playing traditional Māori games.

Outdoor Education – Kaitiakitanga

In this course, students will develop self-confidence, teamwork, problem solving and communication skills, as well as experiencing a genuine challenge in the outdoors.

Please note: Camp fees apply and spaces may be limited.

Sports Education

Students will learn goal setting, skill development, principles and methods of training, anatomy and physiology, along with teaching games for understanding.

Waka Ama and Way Finding

Students will learn how to paddle and steer a waka, embracing the tikanga of waka ama paddling, along with learning the stories and features of our local seas and rivers. They will also learn about the traditional navigation methods that our ancestors used to navigate the Pacific, the challenges they encountered and their creative solutions when ocean voyaging.

Languages

Spanish

Students will learn the basics of how to speak and understand Spanish, the most widely used language in the world. This module also includes an introduction to Hispanic music, food and places.

Te Reo Māori

An introduction to te reo Māori me ona tikanga (Māori language, customs and traditions). This module will also cover correct pronunciation, understanding of vowels long and short, along with pepeha and mihimihi — an in-depth look at where the students come from. Also, a lot of fun, games and waiata singing.

NZ Sign Language

Students will learn the basics of sign language including the alphabet, numbers, colours, feelings, greetings and basic communication questions.

Please note: To study languages at Year 10 and above you must start in Year 9. Studying at school can lead to exchange opportunities.

Specialist Programmes

Institute of Sport (IOS)

IOS aims to build successful, well-rounded people, not just successful athletes. The programme at Year 9 is a full year course and includes goal setting, athlete and team development, principles and methods of training, skill development, event preparation, hydration and sports nutrition.

Advantages of being part of the institute are:

- Subsidised two-day high-performance camp
- Team and individual coaches
- Local facilities e.g. City Fitness, Nayland Pools
- School facilities e.g. fitness centre, turf and gymnasiums
- Methods of improving own sporting performance
- Specific mentoring for both sport and academic pathways
- IOS training T-shirt and drink bottle

Specialist Support Modules

Students may be directed into one or more of the following modules to support their learning.

Mathematics Boost

(Growing Mathematicians) Students will build confidence in Mathematics through growth mindset, multiple representations and foundational mathematical thinking. They will also boost confidence by covering upcoming content before topics are covered in core classes.

Literacy Boost

Students will gain extra support with reading and writing through group and individual activities that focus on developing reading strategies and approaches to writing which will be used in a range of subjects.

ESOL

This module is a full year course for students with English as a second language.

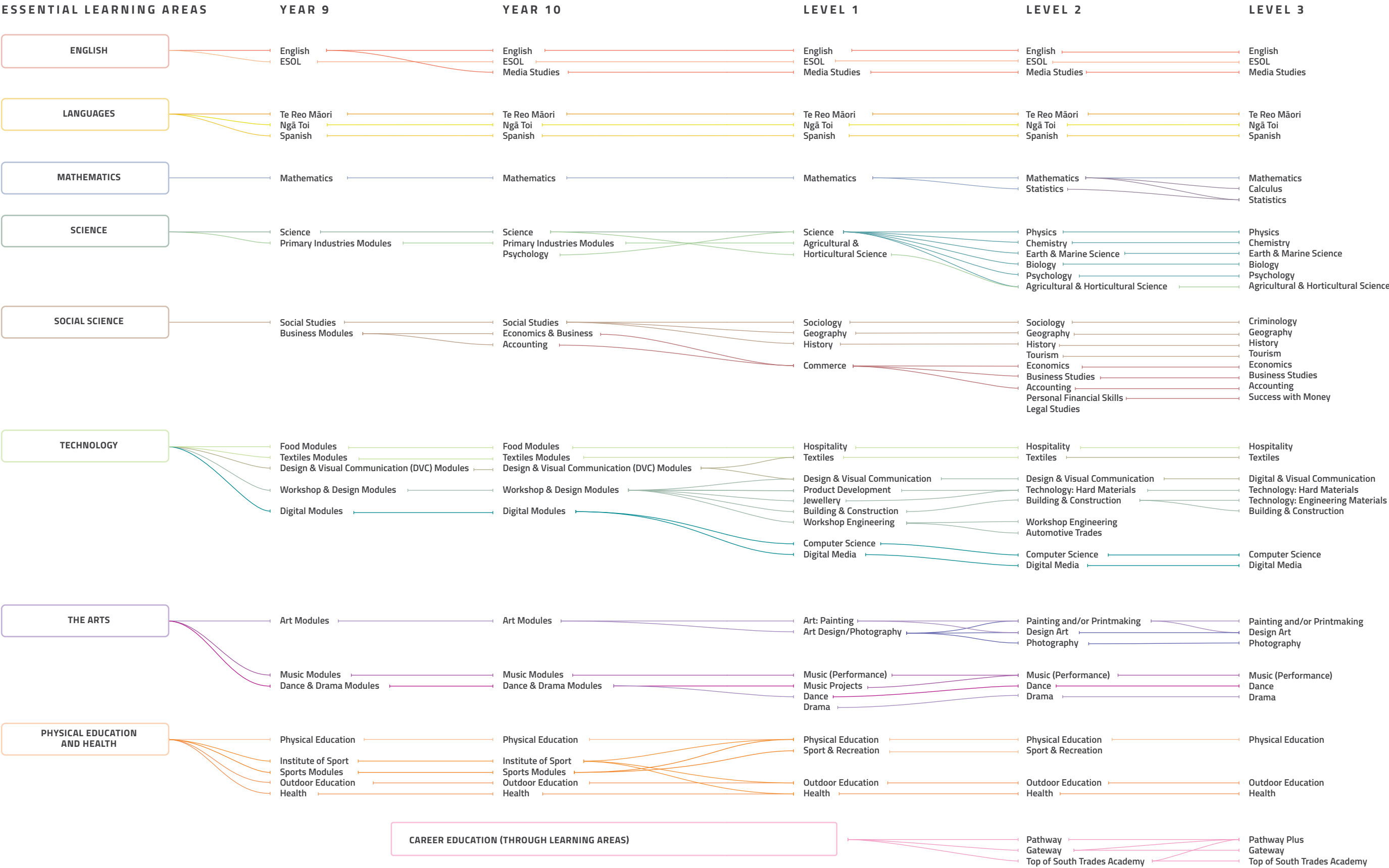
Enrichment Programme

At Nayland College we offer an enrichment programme that supports students to excel in their individual areas of giftedness and talent. Our programme is broad and allows students to pursue their passions and excel in their strengths. Specific enrichment modules enable students to develop and hone their knowledge and skills in the areas that best align to their strengths, whether that is academic, cultural, sporting, musical, artistic, social or leadership based. To submit an expression of interest, please indicate this on your enrolment form.



Subject Pathways

SUBJECT PATHWAYS INDICATIVE AND SUBJECT TO CHANGE





Extra Curricular Sport

Students decide to play sport for a myriad of reasons; Nayland recognises this and endeavours to offer a wide range of sporting opportunities for our students.

We are represented by individuals and teams from local competitions to national tournaments. The College also offers exciting overseas sports trips. Sport will always play a big role at the College and Nayland will encourage our students to participate and excel in whatever sport they choose.

Contact Brendan Crichton
Sports Director
sport@nayland.school.nz
(03) 547 9769 ext. 885

Sports offered:

- | | | |
|--------------|-------------------|-------------------|
| ▪ Athletics | ▪ Hockey | ▪ Softball |
| ▪ Badminton | ▪ Ki-o-Rahi | ▪ Squash |
| ▪ Basketball | ▪ Mountain biking | ▪ Swimming |
| ▪ Bowls | ▪ Multi-sport | ▪ Table tennis |
| ▪ Cricket | ▪ Netball | ▪ Tennis |
| ▪ Cycling | ▪ Orienteering | ▪ Touch rugby |
| ▪ Football | ▪ Rugby | ▪ Triathlon |
| ▪ Futsal | ▪ Sailing | ▪ Volleyball |
| ▪ Golf | ▪ Skiing | ▪ Waka Ama & more |



Extra Curricular Arts and Culture

Nayland College offers two distinct areas of participation.

Visual Arts

The Visual Arts are made up of the five subjects: Design, Painting, Printmaking, Photography and Sculpture. The Visual Arts have four modern studio spaces with additional specialist rooms for digital design, process photography and printmaking. The wide variety of opportunities and the focus on student-directed learning promote excellent student outcomes at all levels.

These include:

- Street art
- The art of protest
- Community and school-based murals
- Art exhibitions within the school and local community
- Competitions
- Photographic darkroom processes including pinhole camera and photograms
- Digital illustration
- Printmaking opportunities using drypoint, screen and wood block techniques



Performing Arts

Performing Arts are made up of Dance, Music and Drama. We have excellent purpose-built teaching areas including a dance and drama studio, individual sound-proofed music rooms and two large teaching spaces.

A range of specialist tuition, equipment and activities are provided for students to fully explore their talents in a wide variety of opportunities.

These include:

- | | |
|------------------------|-------------------------------------|
| ▪ Drama Company | ▪ Chamber Music competition |
| ▪ Dance Company | ▪ Vast Dance Festival |
| ▪ Musical production | ▪ Nelson Arts Festival performances |
| ▪ Theatre Sports | ▪ Kapa Haka |
| ▪ Speech competitions | ▪ Ngā Manu Kōrero |
| ▪ Shakespeare Festival | ▪ Play it Strange competition |
| | ▪ Choir |
| | ▪ Debating |
| | ▪ Rock Quest |
| | ▪ Orchestra |
| | ▪ Performance at school functions |
| | ▪ Concert Band |
| | ▪ Music tours |
| | ▪ Jazz Band |
| | ▪ String Ensemble |
| | ▪ Show Quest |



Pastoral Care

At Nayland College students are at the centre of everything we do. We work hard to ensure all students are well supported and develop a sense of belonging.

Tutor Classes

Each student is assigned to a tutor class with a dedicated Kaiarahi (Tutor Teacher) who will connect with them each day. Tutor classes are grouped horizontally at all year levels. Year 9 tutor classes will have a number of Year 13 peer mentors also involved in supporting the students. Tutor classes are grouped into one of our four waka (houses): Omaio, Manukau, Waiora and Ngā Whatu.

Peer Support Programme

This programme supports the transition of new entrants into secondary school. It recognises that students beginning high school need a safe and supportive environment in which to develop the skills to look after themselves and each other. The programme also gives senior students the opportunity to take on a leadership role by being a positive role model for our junior students, helping them to develop self-confidence, resiliency and the ability to relate well to others.



Puna Ako – The Learning Spring

Kaiarahi are responsible for overseeing academic and personal well-being for students in their tutor class. In addition to monitoring attendance and providing general guidance on school life, the Kaiarahi regularly work with students to set appropriate academic and personal goals, to monitor progress towards these goals, to celebrate successes and provide support and guidance when needed. The Puna Ako programme is the scaffold for this and involves activities designed to encourage students to reflect on and track their own progress, and to empower them to achieve their full potential. Students will be encouraged to look after their hauora or well-being. There is also a focus on whanaungatanga in Puna Ako, and on engaging in school and community projects and activities outside of usual subject classes. Puna Ako provides space for personal reflection, for fun and for engagement in activities which contribute to the wider life of the school.

Ko Wai Tātou – This Is Us

We recognise that for many students, the transition from intermediate school to college can be daunting. Ko Wai Tātou is our Term One thematic unit for all Year 9 students at Nayland College. The key focus for the term is on getting to know each other, adapting to college life and building foundational skills for college learning. We want our Year 9 students to quickly feel connected to the school, that they belong and will be supported to succeed.

Kaiarataki (Deans)

Alongside their Kaiarahi, students will have a Kaiarataki (Dean) and an Ahorangi (Associate Dean) who oversee overall academic and pastoral support. Kaiarataki should be contacted in the case of extended absence, concerns around well-being or if you need to let us know about notable personal circumstances.

Other Specialist Support:

- Guidance Team (Counsellors)
- Peer Mentors
- School Nurse
- Health Clinics
- Support Workers

Pūaha Te Tai

Nau mai whakatau mai nei ki te whānau o Pūaha Te Tai!

Any student in Years 9-13 can elect to be part of Pūaha Te Tai which, in addition to usual tutor class activities, has a tikanga Māori focus. Ākonga & kaiako are involved in kaupapa Māori and te reo me ngā tikanga Māori are important, and implemented daily.

There are a number of Kaiarahi assigned to Pūaha Te Tai and students within this tutor class are spread across the four waka (houses).

There is an expectation that parents of students in the whānau will attend the various hui that may take place during the year. We encourage parents to be an active part of our whānau, so please feel free to come and spend time with us in Te Puna Manako.

If you wish to discuss anything about the whānau please do not hesitate to contact us.

All students who wish to be involved in Pūaha Te Tai are expected to:

- Either learn Te Reo Māori or Ngā Toi as a subject OR be an active and committed member of our school Kapa Haka
- Attend school every day (unless there is genuine reason for absence)
- Set learning goals and personal goals each term (there will be guidance available)
- Represent the whānau with pride
- Follow the school values in their interactions with other people
- Attend whānau hui
- Support and respect our kaupapa

For more information, please contact Matua Bruno Watkins
bruno.watkins@nayland.school.nz



Bring Your Own Device (BYOD)

Events over the past few years have highlighted the importance of access to technology for learning. Through BYOD we are able to seamlessly extend the classroom beyond school hours. At school, bringing their own device enables students to be active participants in a modern, blended learning environment.

We encourage all students to bring their own device to school. The use of technology enables learning opportunities not available with traditional pen and paper.

By implementing a 21st century approach to teaching and learning, Nayland College continues to help students develop the skills they will need in today's world. BYOD enables schools to offer blended learning programmes that are:

- Authentic
- Relevant
- Student focussed



What is blended learning?

Blended learning looks to use the best of all options to enhance teaching and learning through technology when and where appropriate.

What devices can be used for BYOD?

We recommend that students have a device that:

- Is a laptop (has a physical keyboard)
- Has a battery that will last 6+ hours
- Is lightweight
- Is robust enough to survive teenage life

We do not specify minimum requirements, however modern devices that have a solid-state drive and run Windows 10 tend to suit our environment the best. Mobile phones are not suitable for BYOD learning and are to be off and away during the school day.

Where can I purchase a device?

If you are purchasing a new device, we recommend shopping around and looking out for back-to-school specials.

Retailers that often have good education deals include:

- PC Media
- PB Technologies
- Harvey Norman
- Noel Leeming

Note: We do not receive any form of rebate or 'kick back' from any of these retailers.

For support in obtaining WINZ quotes, please contact the school via email xtend@nayland.school.nz

Check out our website for up-to-date information and advice on BYOD.



Uniform

The Nayland College uniform is designed to offer a range and choice of items that may be worn in any combination.

- NZ Uniforms maroon junior polo shirt
- NZ Uniforms black long pants
- NZ Uniforms black shorts
- NZ Uniforms black skirt (at a reasonable length)
- Plain black lavalava
- Plain black tights (with feet) may be worn with the skirt
- NZ Uniforms charcoal/maroon jersey
- NZ Uniforms charcoal/maroon cardigan
- NZ Uniforms windbreaker
- NZ Uniforms official sports hoodie
- Plain black long-sleeved waterproof jacket (no branding or subtle branding only) for additional warmth
- Completely black below-ankle shoes or sneakers
- Plain black below-ankle sandals
- Plain black socks
- Plain black or Nayland College scarf
- Plain black long-sleeved undershirt (polyprop, merino or cotton, with no hood)
- Plain black or NZ Uniforms cap (outside only)
- Plain black or NZ Uniforms bucket hat (outside only)

Physical Education

- An appropriate change of clothing
- Optional NZ Uniforms Physical Education T-shirt

Practical Classes

- Shoes must be worn in workshops

The following are unacceptable:

- Excessive make-up*
- Excessive jewellery*
- Excessive piercings* (one matching pair of ear studs acceptable)
- Facial hair
- Items of non-regulation clothing
- High heel shoes

**The Nayland College Senior Leadership Team has the final say on what is considered 'excessive'.*



Uniform can be purchased at any time online from NZ Uniforms at: <https://naylandcollege.nzuniforms.com>

Alternatively, NZ Uniforms operate a shop at Unit 8, 38 Estuary Place, Richmond. Shop hours can be found on our website: www.nayland.school.nz/uniform



Nayland College

166 Nayland Road,
Nelson 7011, New Zealand

Tel: +64 3 547 9769

Email: xtend@nayland.school.nz

www.nayland.school.nz



Showcase School