



NAYLAND COLLEGE

TE KĀRETI O NEIRANA



YEAR 9 ENROLMENT  
INFORMATION BOOK



## Important Events & Dates

<b>2 Aug</b>	<b>Open Evening</b> An option of two times available: <ul style="list-style-type: none"> <li>Tour one – 5.00pm</li> <li>Tour two – 7.00pm</li> </ul> <p>We will outline courses, extensions and school programmes. There will be guided tours around the school, you will meet teachers and students and you will experience some fun learning activities.</p> <p>*Covid traffic light dependent.</p>
<b>12 Aug</b>	<b>Nayland College Experience Day</b> An opportunity for Year 8 students to select a range of learning experiences at Nayland College.
<b>17 Aug</b>	<b>Institute of Sport Information Evening</b> An information evening for prospective Year 9s and their parents with special guest speaker.
<b>26 Aug</b>	<b>Enrolments due</b> Enrolment forms should be returned directly to Nayland College. Out-of-zone applications must be in by this date to be included in the ballot.
<b>12 Sep</b>	<b>Ballot date</b> Parents and caregivers will be notified of the outcome within three school days.
<b>11 Nov</b>	<b>Year 8 testing</b> Institute of Sport and enrichment programme testing.

### School tours

Families who are unable to attend Open Evening or who wish to tour the college on a normal school day can make an appointment to visit us.

If you have any questions please phone the college on 547 9769 or email [xtend@nayland.school.nz](mailto:xtend@nayland.school.nz)

## Welcome

E ngā mana  
E ngā reo  
E ngā karangatanga maha  
Tēnā koutou katoa

Dear Students, Parents and Caregivers

Thank you for considering Nayland College for the next step in your education. We are looking forward to showing you the many opportunities that Nayland has to offer.

This booklet gives you information about:

- Important events & dates
- Core subjects
- Modules
- Specialist programmes
- Subject pathways
- Extra-curricular activities
- Pastoral care
- Pūaha Te Tai
- Bring Your Own Device (BYOD) information
- Uniform

As well as academic excellence, demonstrated by the high number of scholarships and NCEA endorsements our students achieve, Nayland College offers a wide range of subjects and activities that help all individuals to thrive in their chosen pathway.

As we move forward Nayland College is taking the best of our past and merging it with a fresh vision for our future. We are a school that ensures students leave us as strong, independent learners. This is blended with a clear, professional focus and a vision of meeting the learning needs of young adults in the 21st Century.

We are very proud of what our students achieve with the help of our passionate and committed teachers. We look forward to you joining us in 2023.

Yours sincerely



**Daniel Wilson**  
Principal

## Core Subject Information for Year 9

English, Mathematics, Health and Physical Education, Science and Social Studies are the five compulsory subject areas covered in junior classes.

### English

English is about understanding and communicating meaning in a range of written, visual and oral texts. Critical and analytical thinking skills will be developed.

### Mathematics

Mathematics and statistics are about exploring and using patterns and relationships in quantities, space, time and data. Skills in measuring, calculating and working with shapes and patterns will help students in everyday life.

### Social Studies

Social Studies is the study of people. A variety of concepts are explored in topics such as governments, cultural interaction, economic decisions and migration. Students will learn new skills to interpret resources and use inquiry methods to research social issues.

### Science

Science is about making sense of the world in which we live. Studying science enables students to understand medical and health issues, new technology, electricity, household chemicals, transport, plants, horticulture, the environment and other things affecting our daily lives.

### Health/Physical Education

#### Health

Students will learn how to make good lifestyle choices in relationships, nutrition, drug awareness, sexuality and mental health. They will also develop skills in assertiveness and conflict resolution.

#### Physical Education

Students will learn movement skills through a range of activities such as aquatics, athletics, Te Reo Kori, ball skills, gymnastics, fitness studies and minor games.

### Modules

In addition to the core subjects, students must select at least two Technology modules and two from the Arts at Year 9. They can then choose a further two option modules at Year 9 and six at Year 10.

*Note: All modules are half-year unless otherwise specified. Some classes do incur a take-home component fee.*





# Arts Modules

Students must select at least two Arts modules at Year 9.

## Music

*Students may choose ONE from the list below:*

### Music 101

An introduction for students keen to experience the musical world of performance, listening and original creation. This is the ideal course for those who are not sure which aspects of the subject they will enjoy most, but who are willing to try a range of activities to have a go and explore their skills.

### School of Music

This course is for students who have prior experience learning an instrument or who want to invest in beginning to learn an instrument or voice formally with the support of in-school music lessons. Musicians will focus on the techniques and skills specific to their chosen instrument, as well as learn to play a second instrument, collaborate as part of a classroom ensemble, study some of the great classics and receive training in writing original composition.

### School of Rock

Students will collaborate with classmates to form a band and rock out! Alongside the chance to perform in a group, they will learn songwriting skills to write the next big hit. Students will also develop the skills needed to set up a live performance, using mixing desks, PA systems, amplifiers, and everything else needed to get out there and play.

## Visual Art

*Students may choose ONE from the list below:*

### Art

Students will learn to be creative and develop skills in drawing, painting, printmaking or sculpture. They will study the work of artists to inspire them while exploring their own style. This course is designed to build confidence.... Yes, you can learn to be an artist!

### Art Illustration

Students will learn to create their own characters and environments to illustrate a story. This will be using both traditional drawing practices and computer software. Students will choose their individual project based on personal interest and preferred drawing style. Inspiration can come from their own story, gaming, movies, graphic novels, film, animation or student's own experiences.

## Performing Arts

### Dance

This practical course is aimed at developing confidence, technique and skills in dance. The module will cover dance choreography and performance in a range of genres, including traditional and cultural dance. No prior experience required.

### Drama

Students will have the opportunity to explore the world of acting and performance through fun practical activities and games. They will learn Theatre Sports games, work with scripts to create characters, build confidence, and create their own short plays.



# Technology Modules

Students must select at least two Technology modules at Year 9

### Baking and Blogging

Students will create a food blog to showcase their beautiful baking. Key learning will include recipe adaptation (biscuits, breads & cupcakes), decorative baking techniques, incorporating a theme in their designing, staging their food for final photos and documenting their design process.

### Digital Media

Students will learn how to create and edit images, digital illustrations and 3D models. No prior experience is needed as the module will cover the basics, then students can choose the area in which they would like to specialise.

### Fashion & Design

Students will learn fashion drawing, screen printing and other applied design techniques, pattern and fabric knowledge, how to use a sewing machine and a range of construction techniques. These will enable students to make high-quality products, using a design process to investigate real problems or opportunities and make creative textile solutions in response.

### Intro to Programming and Web Development

Students will learn web design (HTML/CSS) and programming (Javascript/Python) to create digital outcomes. Then, following the NZ technology process, they will use their skills to develop basic browser-based games.

### Koha Kai

Learn how to make food that tastes great and is also good for the planet. Students will make sweet and savoury dishes and discover how the food we eat impacts the world we live in. This will include designing recipes, working with local farmers and chocolate makers, and asking the hard questions about where our food comes from. Students will learn to cook a wide range of dishes and come away with a better understanding of how to eat for the future.

### Product Development

Students will design and make products using the laser cutter and other modelling materials. They will learn a range of visual communication techniques such as freehand sketching, instrumental drawings, computer applications and 3D modelling methods.

### Robotic Humans

A fun and creative combination of science and robotic technology. Students will study the form, function and motion of the human body and evaluate possibilities of robotic enhancements. This module will explore and create mechanical solutions to biological challenges.

### Spatial Design

Students will learn sketching, drawing and modelling, design skills, how to use computer-aided drawing programmes and how to effectively communicate graphically.

### Technology Engineering

Students will create innovative products, providing solutions that meet real needs. They will learn about a range of materials and will test properties and products for suitability and performance in their intended environment. Students will also learn about the application of finishes and use specialist equipment to construct original products in an engineering workshop.

### Technology Wood

Students will create innovative products, providing solutions that meet real needs. Students will learn about a range of materials and will test properties and products for suitability and performance in their intended environment. They will learn about the application of finishes and use specialist equipment to construct original products.



# Interest Modules

Students may select up to a further two modules, which may include additional Arts or Technology modules.

The following are examples of additional Year 9 option modules in 2023

*Note: All modules may be subject to change, have restricted capacity or may not run if there are insufficient numbers to make them viable.*

## All About Media

Students will complete short projects to learn about a range of different film making styles and genres. They will have the chance to create film trailers or short films based on these styles. Students will also learn the basics of designing, scripting, editing and camera work, and they will explore the role that popular media such as YouTube, Twitch and social media play in their own lives.

## Be The Change

Students will identify and investigate local areas in need of some change. They will then extend various skills around bike track maintenance, plant propagation, planting, plant identification, weed control, project management, along with the various literacy skills to create a presentation and report of their learning.

## Creative Maths

Students will create artistic mathematics projects for display around the school. Mathematical art will be in 2D, 3D and video format, based around fibonacci sequence designs, prime number ulam spiral, hexaflexagons, factorial poetry and tetrahedral stacking.

## Games and Recreation

Students will have the opportunity to play team games and/or experience recreational activities in a social environment. Activities on offer will be team games such as fat mat rounders, dodgeball and capture the flag, along with more individual or small team activities such as boules/petanque, fitness room, badminton, lawn bowls, spike ball, table tennis, bean bag toss and kubb.

**Please note:** Students may choose one of either Sports Education or Games and Recreation.

## Guerilla Publishing

This course covers advanced writing skills with a view to producing a publication of student work at the end of the module. Students will be supported to submit their writing to journals and writing competitions to gain experience and raise the profile of writing and writers from the College.

## Money Money Money

Students will learn how to make money go as far as possible, wise buying, consumer rights and how to enforce them, credit cards and budgeting.

## Ngā Toi

Students will learn the history and tikanga of Kapa Haka, Whakairo and Mau Rākau. Students will learn how to perform a selection of different Waiata, Haka and Mau Rākau in te reo Māori along with learning and playing traditional Māori games.

## Sports Education

Students will learn goal setting, skill development, principles and methods of training, anatomy and physiology, along with teaching games for understanding.

## Waka Ama and Way Finding

Students will learn how to paddle and steer a waka, embracing the tikanga of waka ama paddling, along with learning the stories and features of our local seas and rivers. They will also learn about the traditional navigation methods that our ancestors used to navigate the Pacific, the challenges they encountered and their creative solutions when ocean voyaging.

## Languages

### Spanish

Students will learn the basics of how to speak and understand Spanish, the most widely used language in the world. This module also includes an introduction to Hispanic music, food and places.

### Te Reo Māori

An introduction to te reo Māori me ona tikanga (Māori language, customs and traditions). This module will also cover correct pronunciation, understanding of vowels long and short along with pepeha and mihihihi — an in-depth look at where the students come from. Also, a lot of fun, games and waiata singing.

### NZ Sign Language

Students will learn the basics of sign language including the alphabet, numbers, colours, feelings, greetings and basic communication questions.

**Please note:** To study languages at Year 10 and above you must start in Year 9. Studying at school can lead to exchange opportunities.

# Specialist programmes

## Institute of Sport (IOS)

IOS aims to build successful, well-rounded people, not just successful athletes. The programme at Year 9 is a full year course and includes goal setting, athlete and team development, principles and methods of training, skill development, event preparation, hydration and sports nutrition.

### Advantages of being part of the institute are:

- Subsidised three-day high-performance camp
- Team and individual coaches
- Local facilities e.g. City Fitness, Nayland pool
- School facilities e.g. fitness centre, turf and gymnasiums
- Methods of improving own sporting performance
- NCEA academic pathway
- Specific mentoring for both sport and academic pathways
- IOS training T-shirt and drink bottle

To apply, please download an application form from our website or email [abbe.west@nayland.school.nz](mailto:abbe.west@nayland.school.nz)

## Specialist Support Modules

Students may be directed into one or more of the following modules to support their learning.

### Finding Your Branson (Dyslexic Support)

Students will learn strategies to help with areas they may struggle in, as well as an exploration and understanding of dyslexic strengths. They will discover the Office 365 applications that best support learning across different subjects and look at ways to grow identified strengths in preparation for senior school and life beyond Nayland.

### Mathematics Boost

(Growing Mathematicians)  
Students will build confidence in Mathematics through growth mindset, multiple representations and foundational mathematical thinking. They will also boost confidence by covering upcoming content before topics are covered in core classes.

### Literacy Boost

Students will gain extra support with reading and writing through group and individual activities that focus on developing reading strategies and approaches to writing which will be used in a range of subjects.

### ESOL

This module is a full year course for students with English as a second language.

## Enrichment Programme

At Nayland College we offer an enrichment programme that supports students to excel in their individual areas of giftedness and talent. Our programme is broad and allows students to pursue their passions and excel in their strengths. Specific enrichment modules enable students to develop and hone their knowledge and skills in the areas that best align to their strengths, whether that is academic, cultural, sporting, musical, artistic, social or leadership based. To submit an expression of interest, please indicate this on your enrolment form.

## Outdoor Education - Kaitiakitanga

In this course, students will develop self-confidence, teamwork, problem solving and communication skills, as well as experiencing a genuine challenge in the outdoors.

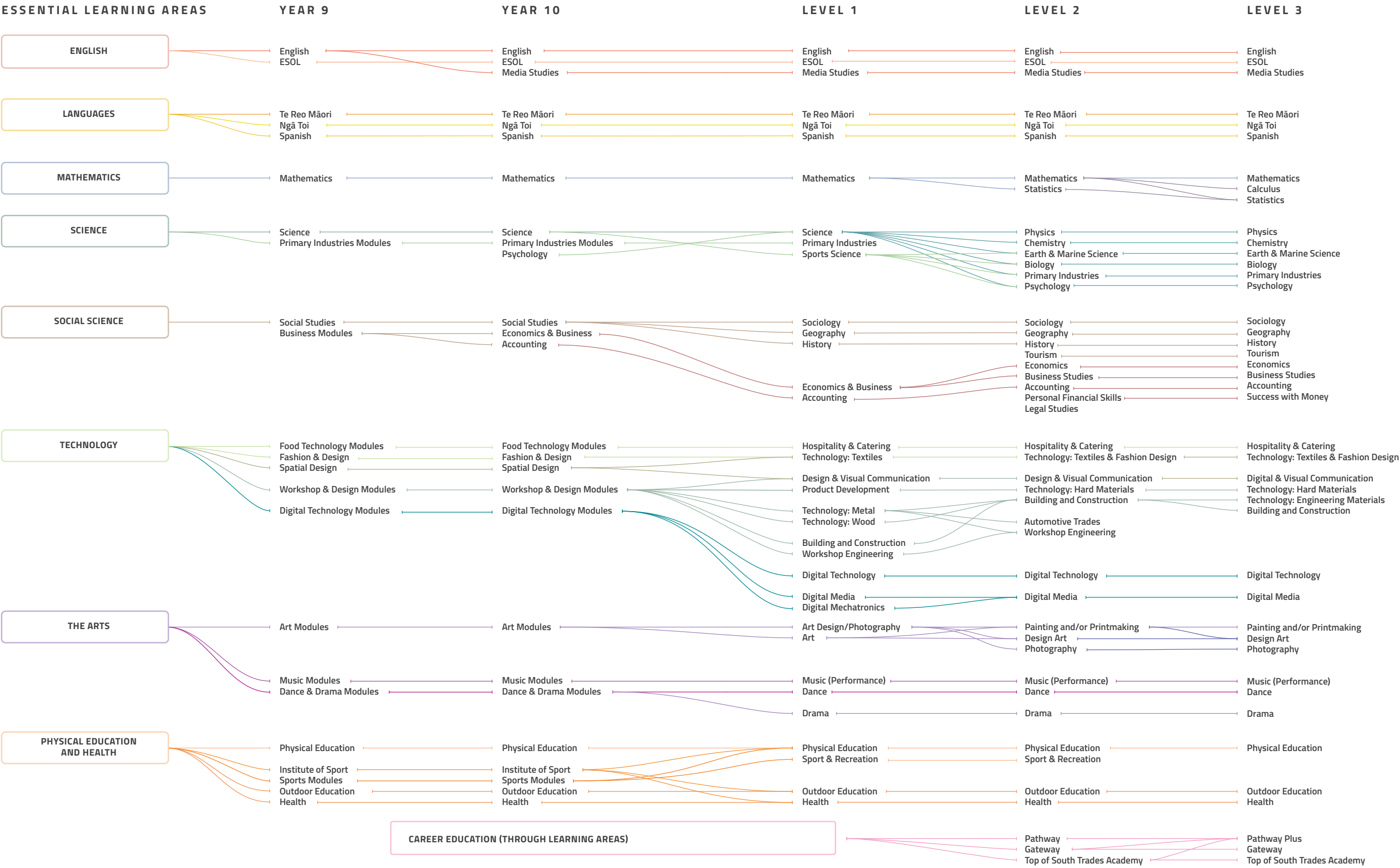
Please note: An application is required for students to select Outdoor Education as a module due to the high demand and limited spaces available.

To apply, please download an application form from our website.



# Subject pathways

SUBJECT PATHWAYS INDICATIVE AND SUBJECT TO CHANGE





# Extra Curricular Sport

Students decide to play sport for a myriad of reasons; Nayland recognises this and endeavours to offer a wide range of sporting opportunities for our students.

We are represented by individuals and teams from local competitions to national tournaments. The College also offers exciting overseas sports trips.

Sport will always play a big role at the College and Nayland will encourage our students to participate and excel in whatever sport they choose.

**Contact Brendan Crichton**  
Sports Director  
sport@nayland.school.nz  
(03) 547 9769 ext. 885

## Sports offered:

- |                   |                   |                   |
|-------------------|-------------------|-------------------|
| ▪ Basketball      | ▪ Mountain biking | ▪ Squash          |
| ▪ Bowls           | ▪ Multi-sport     | ▪ Swimming        |
| ▪ Cricket         | ▪ Netball         | ▪ Table tennis    |
| ▪ Cycling         | ▪ Orienteering    | ▪ Tennis          |
| ▪ Football        | ▪ Rugby           | ▪ Touch rugby     |
| ▪ Futsal          | ▪ Running         | ▪ Triathlon       |
| ▪ Golf            | ▪ Sailing         | ▪ Volleyball      |
| ▪ Hockey          | ▪ Skiing          | ▪ Waka Ama & more |
| ▪ Indoor climbing | ▪ Softball        |                   |

# Extra Curricular Arts & Culture

Nayland College offers two distinct areas of participation.

## Visual Arts

The Visual Arts are made up of the five subjects: Design, Painting, Printmaking, Photography and Sculpture. The Visual Arts have four modern studio spaces with additional specialist rooms for digital design, process photography and printmaking. The wide variety of opportunities and the focus on student-directed learning promote excellent student outcomes at all levels.

### These include:

- Street art
- The art of protest
- Community and school-based murals
- Art exhibitions within the school and local community
- Competitions
- Photographic darkroom processes including pinhole camera and photograms
- Digital illustration
- Printmaking opportunities using drypoint, screen and wood block techniques

## Performing Arts

Performing Arts are made up of Dance, Music and Drama. We have excellent purpose-built teaching areas including a dance and drama studio, individual sound-proofed music rooms and two large teaching spaces.

A range of specialist tuition, equipment and activities are provided for students to fully explore their talents in a wide variety of opportunities.

### These include:

- |                        |                                     |
|------------------------|-------------------------------------|
| ▪ Drama Company        | ▪ Chamber Music competition         |
| ▪ Dance Company        | ▪ Vast Dance Festival               |
| ▪ Musical production   | ▪ Nelson Arts Festival performances |
| ▪ Theatre Sports       | ▪ Kapa Haka                         |
| ▪ Speech competitions  | ▪ Manu Kōrero                       |
| ▪ Shakespeare Festival | ▪ Play it Strange competition       |
|                        | ▪ Choir                             |
|                        | ▪ Debating                          |
|                        | ▪ Rock Quest                        |
|                        | ▪ Orchestra                         |
|                        | ▪ Performance at school functions   |
|                        | ▪ Concert Band                      |
|                        | ▪ Music tours                       |
|                        | ▪ Jazz Band                         |
|                        | ▪ String Ensemble                   |
|                        | ▪ Show Quest                        |



# Pastoral care

At Nayland College students are at the centre of everything we do. We work hard to ensure all students are well supported and develop a sense of belonging.

## Tutor Classes

Junior tutor classes are grouped according to year level and will be the same as their core class. Year 9 tutor classes will have a number of Year 13 peer mentors associated. Their role is to provide an extra layer of support between students and their house tutor.

Senior tutor classes are horizontal at Year 11 and vertical through Years 12-13.

## Peer Support Programme

This programme supports the transition of new entrants into secondary school. It recognises that students beginning high school need a safe and supportive environment in which to develop the skills to look after themselves and each other. The programme also gives senior students the opportunity to take on a leadership role by being a positive role model for our junior students, helping them to develop self-confidence, resiliency and the ability to relate well to others.



## Puna Ako - The Learning Spring

House tutors are responsible for overseeing academic and personal well-being for students in their tutor class. In addition to monitoring attendance and providing general guidance on school life, the house tutor regularly works with students to set appropriate academic and personal goals, to monitor progress towards these goals, to celebrate successes and provide support and guidance when needed. The Puna Ako programme is the scaffold for this and involves activities designed to encourage students to reflect on and track their own progress, and to empower them to achieve their full potential. Students will be encouraged to look after their hauora or well-being. There is also a focus on whanaungatanga in Puna Ako, and on engaging in school and community projects and activities outside of usual subject classes. Puna Ako provides space for personal reflection, for fun and for engagement in activities which contribute to the wider life of the school.

## Ko Wai Tātou - This Is Us

We recognise that for many students, the transition from intermediate school to college can be daunting. Ko Wai Tātou is our Term One thematic unit for all Year 9 students at Nayland College. The key focus for the term is on getting to know each other, adapting to college life and building foundational skills for college learning. We want our Year 9 students to quickly feel connected to the school, that they belong and will be supported to succeed.

## House Leaders

Alongside their house tutor, students will have a house leader and an associate house leader who oversee overall academic and pastoral support. House leaders should be contacted in the case of extended absence, concerns around well-being or if you need to let us know about notable personal circumstances.

## Other Specialist Support:

- Guidance Team (Counsellors)
- Peer Mentors
- School Nurse
- Health Clinics
- Support Workers

# Pūaha Te Tai

'Pūaha Te Tai' means to 'smash the waves' and as we are a very diverse and dynamic group, our new name is very suitable for us as a whānau.

Rangatahi (youth) are often faced with many new and overwhelming challenges and it is important for them to have a positive and uplifting mindset and not a negative one. Therefore, we have laid the challenge to all of our rangatahi to stay positive, be resilient, smash the waves and conquer your fears.

The students in this class will be those who are able to live by the kaupapa and who also wish to be involved in Māori activities in the school and the community.

Members of the whānau will have the opportunity to be involved in activities and hui. We will work with all students to set goals to assist their development and progress. Students also have the opportunity to participate in the Māori student leadership programme (Kaitaunaki).

## All students who wish to be involved in Pūaha Te Tai are expected to:

- Either learn Te Reo Māori or Ngā Toi as a subject OR be an active and committed member of our school Kapa Haka
- Attend school every day (unless there is genuine reason for absence)
- Set learning goals and personal goals each term (there will be guidance available)
- Represent the whānau with pride
- Follow the school values in their interactions with other people
- Attend whānau hui
- Support and respect our kaupapa

There is an expectation that parents of students in the whānau will attend the various hui that may take place during the year. These hui are to encourage feedback from parents and to discuss plans to help your child to be successful at Nayland College.

We encourage parents to be an active part of our whānau, so please feel free to come and spend time with us in Te Whare. We are looking forward to working with you and your taiohi. If you wish to discuss anything about the whānau please do not hesitate to contact us.

**Contact Matua Bruno Watkins**  
bruno.watkins@nayland.school.nz





# Bring Your Own Device (BYOD)

Events over the past two years have highlighted the importance of access to technology for learning. Through BYOD we are able to seamlessly extend the classroom beyond school hours. At school, bringing their own device enables students to be active participants in a modern, blended learning environment.

We encourage all students to bring their own device to school. The use of technology enables learning opportunities not available with traditional pen and paper.

By implementing a 21st century approach to teaching and learning, Nayland College continues to help students develop the skills they will need in today's world. BYOD enables schools to offer blended learning programmes that are:

- Authentic
- Relevant
- Student focussed



## What is blended learning?

Blended learning looks to use the best of all options to enhance teaching and learning through technology when and where appropriate.

## What devices can be used for BYOD?

We recommend that students have a device that:

- Is a laptop (has a physical keyboard)
- Has a battery that will last 6+ hours
- Is lightweight
- Is robust enough to survive teenage life

We do not specify minimum requirements, however modern devices that have a solid-state drive and run Windows 10 tend to suit our environment the best. Mobile phones are not suitable for BYOD learning.

## Where can I purchase a device?

If you are purchasing a new device, we recommend shopping around and looking out for back-to-school specials.

Retailers that often have good education deals include:

- PC Media
- PB Technologies
- Harvey Norman
- Noel Leeming

*Note: We do not receive any form of rebate or 'kick back' from any of these retailers.*

For support in obtaining WINZ quotes, please contact the school via email [xtend@nayland.school.nz](mailto:xtend@nayland.school.nz)

Check out our website for up-to-date information and advice on BYOD.



# Uniform

The Nayland College uniform is designed to offer a range and choice of items that may be worn in any combination.

- Regulation maroon junior polo shirt
- Regulation black long pants
- Regulation black shorts
- Regulation black skirt (at a reasonable length)
- Plain black tights (with feet) may be worn with the skirt
- Regulation charcoal/maroon jersey
- Regulation charcoal/maroon cardigan
- Nayland College windbreaker jacket
- Nayland College official sports hoodie
- Plain black long-sleeved waterproof jacket (no branding or subtle branding only) for additional warmth
- Plain black below-ankle or Converse-type shoes
- Plain black below-ankle sandals
- Plain black socks
- Plain black or Nayland College scarf
- Plain black long-sleeved undershirt (polyprop, merino or cotton)
- Plain black or Nayland College cap (outside only)
- Plain black or Nayland College bucket hat (outside only)

## Physical Education

An appropriate change of clothing  
A Physical Education T-shirt is available for purchase (optional)

## Practical Classes

Shoes must be worn in workshops

## The following are unacceptable:

- Excessive make-up\*
- Excessive jewellery\*
- Excessive piercings\* (one matching pair of ear studs acceptable)
- Facial hair
- Non-uniform hoodies, sweatshirts or other non-regulation clothing
- High heel shoes, shoes with large logos or shapes (e.g. old skool vans), white shoe-laces and scuffs are not acceptable.

*\*The Nayland College Senior Leadership Team has the final say on what is considered 'excessive'.*



Uniform can be purchased at any time online from NZ Uniforms at: <https://naylandcollege.nzuniforms.com>

Alternatively, NZ Uniforms operate a shop currently located on site at Nayland College. Shop hours can be found on our website: [www.nayland.school.nz/uniform](http://www.nayland.school.nz/uniform)





**Nayland College**

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Showcase School