



## APPLICATION FOR ENROLMENT 2026 YEAR 11

**\*Online enrolments preferred – visit**  
**[www.nayland.school.nz/enrol](http://www.nayland.school.nz/enrol)**

### STUDENT DETAILS

<b>Student's legal surname</b> <i>e.g. Smith</i>			
<b>Student's preferred surname</b> <i>If different to above</i>			
<b>Student's legal first name(s)</b> <i>e.g. Peter John</i>			
<b>Student's preferred first name</b> <i>If different to above</i>			
<b>Date of birth</b>		<b>Gender:</b>	
<b>Start date requested</b>	<input type="checkbox"/> Start of 2026	<input type="checkbox"/> Other (please specify):	
<b>Student's email</b>			
<b>Student's mobile phone</b>			

**An Ethnic Group is required by the Ministry of Education for statistical purposes. Please tick one or more.**

<input type="checkbox"/>	NZ European / Pakeha		
<input type="checkbox"/>	Pacific Island	Please specify:	
<input type="checkbox"/>	Māori	Specify iwi:	1. 2. 3.
<input type="checkbox"/>	Other	Please specify:	
1 <sup>st</sup> language spoken:			

*If English is not your first language and you arrived into New Zealand within the last 5 years, you may be eligible for ESOL support. If so, please state your date of arrival into NZ.*

Date of Arrival:  
(if applicable)

### CONFIRMATION OF RESIDENCY

Have you previously attended a New Zealand school? <input type="checkbox"/> Yes <input type="checkbox"/> No	Previous school before coming to Nayland College:
<input type="checkbox"/> Copy of Birth Certificate/Passport attached (enrolment cannot be completed until this is received)	Country of Birth:
<b>If your child was not born in New Zealand the Ministry of Education requires you to supply the college with evidence of their citizenship and eligibility to enrol in a New Zealand school (where applicable).</b>	
Are you a New Zealand Citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No	Country of Citizenship:

**RESIDENCE A CAREGIVER(S) - Student mainly lives here**

Name		Name	
Relationship		Relationship	
Home Phone		Home Phone	
Mobile		Mobile	
Email		Email	
Workplace		Workplace	
Work Phone		Work Phone	
Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No

**Residential Address**

Num / Street	
Rural Delivery	
Suburb	
Town	
Postcode	

☐ **Tick here if your child has a shared custody arrangement, regularly spending time at Residence A and Residence B.**  
*Specify details as relevant (e.g. average percentage time spent at each residence)*

**RESIDENCE B CAREGIVER(S) – If applicable**

Name		Name	
Relationship		Relationship	
Home Phone		Home Phone	
Mobile		Mobile	
Email		Email	
Workplace		Workplace	
Work Phone		Work Phone	
Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No

**Residential Address**

Num / Street	
Rural Delivery	
Suburb	
Town	
Postcode	

Is a copy of this student's financial account information to be sent to the Residence B Caregiver(s)? ☐ Yes ☐ No

Is a copy of school information e.g. reports, newsletters etc. to be sent to the Residence B Caregiver(s)? ☐ Yes ☐ No

## ALTERNATIVE EMERGENCY CONTACT

Name		Relationship	
Home Phone		Mobile	

## SIBLINGS AT NAYLAND COLLEGE

If the student being enrolled will have siblings at Nayland College in the year they attend, please list their names below. Siblings include brothers, sisters, stepbrothers, stepsisters and any children of 'blended' families.

1.	2.	3.
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If there are older siblings at College (living at the same address) we will assume that the details on this form are correct for all siblings. If this is NOT the case, please contact the College office with the correct details.

## MEDICAL DETAILS

Name of Doctor/Medical Centre	
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### Medical Treatment

Parents/Caregivers enrolling a student at Nayland College give permission for the administration of first aid by staff with first aid training. A register is kept of the medication and treatment given. Students who require medication on a semi-regular basis are encouraged to provide their own supply which will be held in the Student Centre for their use only.

### Medication

Do you require the College to hold and/or administer medication for your child? ☐ Yes ☐ No  
*If 'Yes,' the College will make contact to confirm details and complete the necessary consent form(s).*

### Medical Conditions

Please list any medical issues of which the school should be aware:

Condition, <i>e.g. Asthma</i>	Treatment, <i>e.g. carries own inhaler (self-controlling)</i>

### Medical Consent

- I give permission for the school to issue **Paracetamol** to my child without contacting me first. ☐ Yes ☐ No
- I give permission for the school to issue **antihistamines** to my child without contacting me first. ☐ Yes ☐ No

### Special Circumstances / Information

Please tick if any of the following circumstances apply to your child:

- ☐ Learning support requirements

☐ Mental health concerns

☐ Family circumstances  
(e.g. Custody arrangements)

Please list and supply relevant documentation where required:

*Note: A member of our student support team may contact you for further information.*

## NAYLAND COLLEGE ENROLMENT SCHEME

For information regarding our enrolment scheme, including home zone boundaries, please contact Nayland College reception or visit our website: <http://www.nayland.school.nz/enrolment/zone>

Students who live inside the home zone have an absolute entitlement to enrol at Nayland College (Section 74(1) Education and Training Act 2020).

The Ministry of Education requires the Nayland College Board to ensure that all students enrolling to attend Nayland College meet the requirements of the school's enrolment scheme. Applicants who live inside the zone will be required to provide two current forms of evidence showing proof of address. Documents used for proof of address must be current (within 6 weeks) and from a Government Department e.g. IRD, NZTA, Housing NZ, Work & Income, tenancy agreement or a power/telephone account. Bank statements may only be used as secondary forms of evidence. Insurance statements will not be accepted.

If you need to discuss any special circumstances, please make an appointment for an interview with our Transition Manager Rachael Purdie. Phone (03) 547 9769 ext 809 or email [rachael.purdie@nayland.school.nz](mailto:rachael.purdie@nayland.school.nz)

Please tick and complete either Section A or Section B.

### SECTION A: Student lives INSIDE the zone

**The address given for Residence A at the time of application for enrolment must be the student's usual place of residence when the school is open for instruction. The student must reside at this address with a parent or legal guardian who either owns, rents or leases the property.**

This means that if you currently live at an in-zone address but move to an out-of-zone address before your child's first day of attendance at the school, your child will not be entitled to enrol at the school.

The Ministry of Education has advised that parents should also be warned of the possible consequences of deliberately attempting to gain enrolment by knowingly giving a false address or making an in-zone living arrangement that they intend to be only temporary e.g.

- renting accommodation in-zone on a short-term basis;
- arranging temporary board in-zone with a relative or family friend;
- using the in-zone address of a relative or friend as an "address of convenience", with no intention of living there on an ongoing basis.

Before enrolment takes place (i.e. before attendance begins), if the board has reasonable grounds for believing that the given in-zone address will not be a genuine, ongoing living arrangement, the board may withdraw any offer of a place it might have made on the basis of the given address.

After attendance has begun, if the school learns that a student is no longer living at the in-zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of gaining enrolment at the school, then the board may review the enrolment. Unless the parents can give a satisfactory explanation, the board may annul the enrolment. This course of action is provided for under section 110A of the Education Act 1989.

#### **PARENT/CAREGIVER DECLARATION:**

I confirm that the address I have provided in Residence A will be the usual place of residence for my child when the school is open for instruction and that they will reside at this address with a parent or legal guardian who owns, rents or leases the property. I will advise the school of any subsequent change of address.

Parent/Legal Guardian Name: ..... Signature: ..... Date: .....

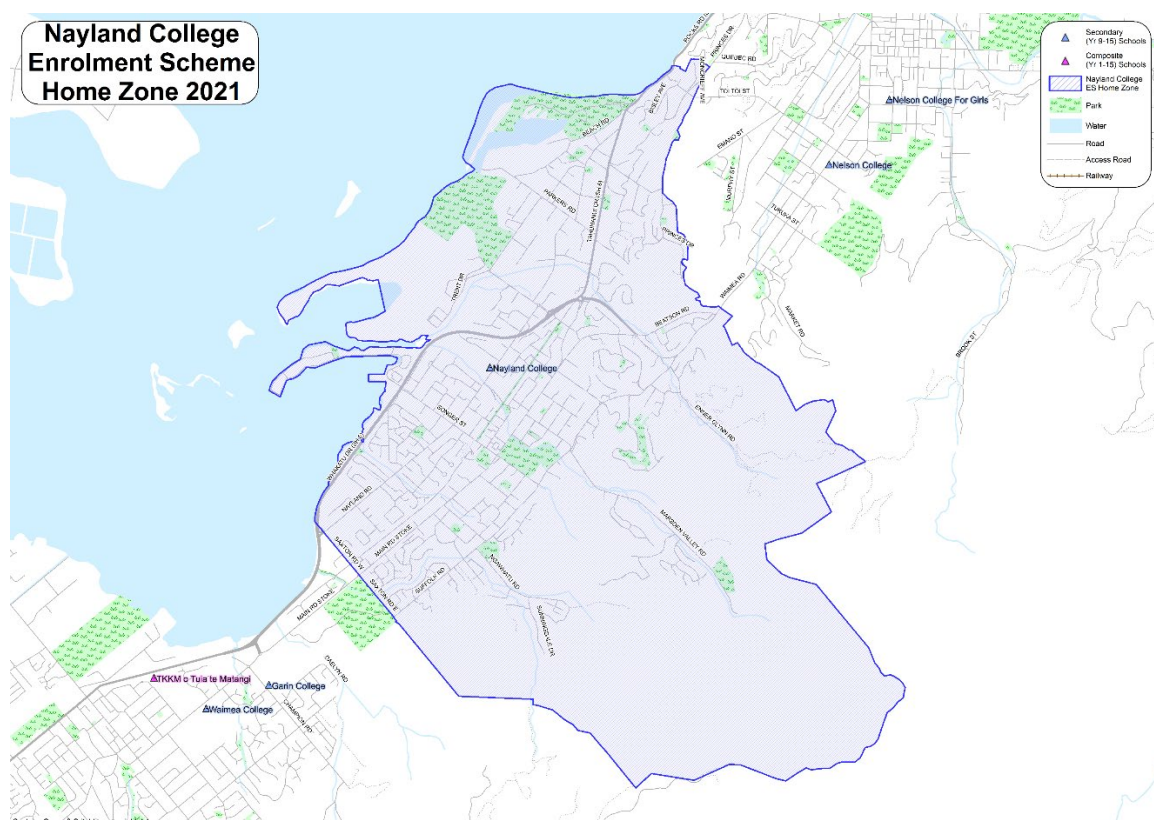
## SECTION B: Student lives OUTSIDE the zone

The enrolment of out-of-zone students is governed by the provisions of the Education and Training Act 2020. Out-of-zone places are subject to priority levels as stated in the Act.

The Nayland College Board has determined that there will be approximately 50 out-of-zone places available for Year 10-13 students in 2026. **Enrolments close 4:00pm Friday 22 August. Any out-of-zone enrolments submitted after this date will not be eligible for the ballot.** The ballot will be drawn on 8 September and successful out-of-zone enrolments will be notified within three school days.

Please indicate which of the following priority levels apply to you:

Priority	Description	
1	Applicant is applying to participate in a Ministry of Education approved special programme being run by the school.	(Not applicable at Nayland College)
2	Applicant is a sibling of a current student.	<input type="checkbox"/> Tick here and name the sibling:
3	Applicant is a sibling of a former student.	<input type="checkbox"/> Tick here and name the sibling(s) and year(s) enrolled:
4	Applicant is a child of a former student.	<input type="checkbox"/> Tick here and name the former student and year(s) attended:
5	Applicant is either a child of an employee of the board of the school or a child of a member of the board of the school.	<input type="checkbox"/> Tick here and name the board member or board employee:
6	All other applicants	<input type="checkbox"/> Tick here



A full description of our home zone boundaries may be found on our website [www.nayland.school.nz/enrolment/zone](http://www.nayland.school.nz/enrolment/zone) or collected from reception.

## SENIOR SUBJECT SELECTION

Please refer to our website ([www.nayland.school.nz/curriculum/subject-selection](http://www.nayland.school.nz/curriculum/subject-selection)) for full details regarding NCEA and the subjects available at Nayland College. You can also find a list of our courses and their descriptions on SchoolPoint: <https://nayland.schoolpoint.co.nz/courses>

The decisions you make now will impact on your future so it is important to consider them carefully. We strongly recommend that you take the time to plan your whole course of study for Years 11–13 so that you know where you are heading and what you must do to get there. It is also important that you understand what qualification you may gain from each of your chosen subjects.

If you would like to speak to a Kaiarataki (Dean) or Careers Advisor for further support in selecting your subjects, please contact the school reception.

### Knowing Your Direction

- Leads to purpose/focus for learning
- Leads to achievement and an enjoyable year

### Helpful Websites

- [www.careers.govt.nz](http://www.careers.govt.nz)
- School Connect ([www.schoolconnect.co.nz](http://www.schoolconnect.co.nz))
- NZQA ([www.nzqa.govt.nz](http://www.nzqa.govt.nz))
- (Use your username/NSN and password to access your Vocational Pathways profile builder as to possible career directions).

### National Certificate of Educational Achievement (NCEA)

To complete an NCEA certificate students must earn credits. They attain credits by meeting standards in their chosen subject areas. Some standards, such as practical work, will be assessed internally by the school. Others will be assessed nationally in external examinations. Credits may be gained by achieving either achievement standards or unit standards.

### Level One Certificate

- Students need to gain 60 credits from Level 1 or higher, from standards not used towards literacy or numeracy.
- You must also pass 10 credits of numeracy that can be achieved through the numeracy common assessment done in Year 10, or through standards from Mathematics and some other subjects.
- You must also pass 10 credits of literacy, either through the literacy common assessment done in Year 10, or from specified standards from English, te reo Māori and some other subjects.
- Individual students are monitored to ensure they have adequate assessment opportunity available in order to obtain literacy and numeracy.

### YEAR 11 STUDENTS

- MUST TAKE ONE English, ONE Science and ONE Mathematics course.
- MUST choose an additional three subjects of your choice.
- May choose from Level 1, 2 or 3 subjects.
- Consider the recommended prior learning (if any) noted in the course information.

# Y11 SUBJECT SELECTION 2026

## Steps to Take

### 1. Gather Information

- Use the listed websites to find the recommended subjects for specific occupations.
- Read the subject profiles on our subject selection website to find out what each subject is about and any recommended prior learning (<https://nayland.schoolpoint.co.nz/courses>)
- If considering tertiary study check which subjects are recommended for entry to your course.
- Plan your choices from Year 11 to Year 13.

### 2. Discuss your thoughts

- Talk about your subject choices with parents/caregivers, friends or those working in your field of interest.
- Make an appointment with the Careers Advisor or Kaiarataki (Dean) at school if desired.

### 3. Decide

- Choose ONE English, ONE Mathematics and ONE Science course to fulfill compulsory requirements.
- Choose a further three subjects with two back-up options.
- Enter your choices in the box below.

Please note: Courses advertised may not run if there are insufficient numbers of students interested to make them viable. It is, therefore, important that students include back-up choices when making their subject selections.

COMPULSORY SUBJECTS	SUBJECT LEVEL
Specify 1 x ENGLISH:	
Specify 1 x BACK-UP ENGLISH:	
Specify 1 x MATHEMATICS:	
Specify 1 x SCIENCE:	
OPTION SUBJECTS	SUBJECT LEVEL
1.	
2.	
3.	
BACK-UP OPTIONS:	
1.	
2.	

☐ I wish to join **Pūaha Te Tai (Whānau tutor class)**

## Nau mai whakatau mai nei ki te whānau o Pūaha Te Tai!

Any student in Years 9-13 can elect to be part of Pūaha Te Tai which, in addition to usual tutor class activities, has a tikanga Māori focus. Students participate in various activities in the school and community. They are expected to either learn te reo Māori or Ngā Toi as a subject OR be an active and committed member of our school Kapa Haka. Daily routine consists of karakia, keemu Māori, waiata, haka, kaupapa Māori. A commitment to all kaupapa & values is highly encouraged. All ākonga are welcome! There are a number of Kaiarahi (Tutor Teachers) assigned to Pūaha Te Tai and students within this tutor class are spread across the four waka (houses).

# DIGITAL USER AGREEMENT

At Nayland College we:

- Oversee the use of devices
- Use filters to stop access to inappropriate content
- Allow the use of technology during break times as long as this follows school rules
- Support students to deal with online incidents
- Teach positive online safety behaviours
- Have a plan in place to support students when something serious happens. This might include getting in touch with whānau, police or Netsafe.

We expect students to:

- 1. Keep it positive.** Respect others online. Do not create or publish content that is indecent, threatening or offensive.
- 2. Protect privacy.** Do not give out personal information about yourself or another person. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
- 3. Act carefully.** Anything you post or do online can influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.
- 4. Avoid online bullying.** Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (The Harmful Digital Communications Act). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
- 5. Check consent.** Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
- 6. Recognise others' work.** Follow copyright and intellectual property requirements by crediting references, images, text, audio and video appropriately.
- 7. Respect the rights of others.** Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
- 8. Use personal devices sensibly.** Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.
- 9. Seek help.** Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. Report any problem about an online incident to your teacher or your dean as soon as you can. Once the school is made aware of a problem, we can work to resolve it.

## STUDENT DECLARATION:

- I understand and agree to support and uphold the expectations and responsibilities outlined in this agreement.
- I understand I have the right to use online environments and digital technologies in positive ways and that others do as well.
- I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.
- I know that if my actions do not align with this Digital User Agreement there will be consequences. This may include the loss of access to the internet on school owned devices or personally owned devices used at school.

Student Name: ..... Signature: ..... Date: .....

## PARENT/CAREGIVER DECLARATION:

- I confirm that I have read the Digital User Agreement above and agree to encourage my child to uphold the expectations and responsibilities outlined in this agreement.

Parent/Caregiver Name: ..... Signature: ..... Date: .....



## BLANKET CONSENT FOR EOTC

Nayland College believes in using a range of environments and experiences to enhance our students' learning. We are fortunate to have access to beaches, rivers and mountains, alongside various built environments in our community. These areas provide rich learning environments for our students both in and out of school, and we value giving our students a wide range of opportunities to extend their learning.

This Education Outside of the Classroom (EOTC) form is to request consent for your child to participate in EOTC events which occur **during the course of a school day, on-site or in the local area, and at a low risk level**. Example events include: walking to Broadgreen House, local sporting events, orienteering, environmental work on Poorman Valley Stream, swimming at the Nayland Pools, careers trips to local businesses, Hospitality students visiting cafes or suppliers etc.

These events will be managed according to the school's safety management procedures for such events. Information will be communicated about these events, but **your consent will not be requested**. If you have any questions or concerns about your child's participation at any time, please do not hesitate to contact the school.

Where an event involves **risk exposure greater than what would typically be the case at school**, such as adventurous activities or hazardous environments, or the event continues overnight, **specific consent will be required**. At the time of our seeking any further consents you will also be asked to update the health and contact information held by school.

Details on this form will remain confidential to school staff, contractors and volunteers associated with supervising activities on EOTC events. It is crucial that you provide us with up-to-date information, that is accurate and complete, to allow us to plan appropriately for EOTC.

**Please ensure that student details such as health information and emergency contacts are kept up to date with the school office during the year.**

- ☐ I agree to my child taking part in EOTC events. I acknowledge the need for them to behave responsibly.
- ☐ I have read the EOTC activities information covered by the blanket consent, and I understand the specific risks associated with involvement in these.
- ☐ I understand that these risks cannot be completely eliminated.
- ☐ I understand the school will identify any foreseeable risks or hazards and implement effective management procedures to eliminate or minimise those risks.
- ☐ I know that I am able to ask any questions of the school about the activities my child will be involved in, to gain a better understanding of the risks involved. I recognise that participation in such activities is voluntary and not mandatory. My child and I both understand that they may withdraw from the activity if they feel at risk. This must be done in consultation with the person in charge.
- ☐ I understand that the school will encourage all students to participate to their full potential, and for some students a support plan will be implemented following discussion with whānau to achieve this.
- ☐ I understand that behaviour will be monitored and supports put in place to promote the full participation of all students.
- ☐ I understand that my child will be involved in the development of safety procedures. I will do my best to ensure that my child follows these procedures.
- ☐ If my child is involved in a serious disciplinary problem, including the use of illegal substances and/or alcohol, or actions that threaten the safety of others, they will be sent home at my expense.
- ☐ I understand that the school does not accept responsibility for loss or damage to personal property (either my child's property or damage to other's property caused by my child) and that it is my responsibility to check my own insurance policy.
- ☐ In an emergency the school may act on my behalf.
- ☐ I agree to my child receiving any emergency treatment, as considered necessary by the medical authorities present.
- ☐ I agree to cover any medical costs incurred.
- ☐ I will inform the school as soon as possible of any changes in the medical or other circumstances.

Parent/Caregiver Name: ..... Signature: ..... Date: .....

## PARENT/CAREGIVER DECLARATIONS

(Please tick)

- ☐ I/we confirm that the information provided on this form is correct and complete.
- ☐ I/we will advise the College of any subsequent change to this information.
- ☐ I/we have disclosed all information that is relevant to the enrolment of the student named on this form.
- ☐ I/we hereby undertake with the Nayland College Board to observe all conditions and expectations of Nayland College.

### RESIDENCY DECLARATION (If applicable)

- ☐ I/we confirm that the residency information recorded on this enrolment form is true and correct.

### PAYMENTS/CHARGES

- ☐ I/we are aware that there are costs associated with optional College activities. I undertake to pay these costs before the activity takes place unless I have made other arrangements with the College.
- ☐ I/we are aware that payments made or credits applied to the student accounts will be allocated to any outstanding fees and charges on the account (as specified by the payer, or otherwise allocated by the school).

### MEDICAL/LEARNING SUPPORT

- ☐ I/we have provided the school with up-to-date medical, supervision and learning information through the enrolment form and will make every endeavour to keep this information up to date.

### PHOTO/VIDEO CONSENT

- ☐ I/we consent to the student named on this form having their photo taken and placed on the school management system.
- ☐ I/we consent to the student's work and/or photograph/video images appearing in school publications/website and advertising material.

### PREVIOUS SCHOOL RECORDS

- ☐ I/we give permission for the College to seek learning records from my child's previous school.

### LEARNING SUPPORT ASSESSMENT

- ☐ I/we consent to the student named on this form having additional learning assessments to identify and support their learning needs.

### UNIFORM

- ☐ I/we agree to follow the school uniform policies at all times.

### ATTENDANCE

- ☐ I/we commit to compulsory attendance, sending my child to school on time, all the time, except in the instance of justified absence. In these cases I/we agree to notify Nayland College via the school absence systems.

Name of Parent/Legal Guardian		
Signature of Parent/Legal Guardian		Date:

## STUDENT DECLARATIONS

### UNIFORM

- ☐ I agree to follow the school uniform policies at all times.

### ATTENDANCE

- ☐ I commit to compulsory attendance, being on time, all the time, except in the instance of justified absence.

Name of Student		
Signature of Student		Date:

## CHECKLIST

Please attach the following supporting documents to your enrolment application:

- ☐ Full **BIRTH CERTIFICATE or PASSPORT** – photocopy only.
- ☐ **Proof of residency** (if applicant was not born in NZ) and **PASSPORT** evidence.  
(Resident visa / Student visa)
- ☐ **Proof of address** (for in-zone enrolment applications) – two types.
- ☐ For in-zone enrolment applications, if you are **not** the student's biological parent, we will require proof that the student is allowed to stay with you e.g. a Statutory Declaration from the courts or an official court/Oranga Tamariki/WINZ Unsupported Child Benefit document.

### PRIVACY STATEMENT

The school collects the information on this form to:

1. enrol your child at school
2. assess the educational needs of your child
3. ensure the school gets the correct resources from the Ministry of Education for your child

The school collects and uses your child's information in accordance with the Privacy Act. The school sends some of your child's information to the Ministry of Education and other education and health agencies. The school will not provide your child's information to any other people or organisations without your authorisation, unless required by law.

### Accessing or changing your information

Contact the school if you wish to view or change your child's information.

