

2025 Stationery Lists enable you to purchase stationery through any retailer of your choice. General Stationery covers most subjects and modules. Other requirements are listed by subject below. If your subject is not shown then there are no additional stationery requirements. OfficeMax and Paper Plus Richmond offer excellent discounts and benefits which will help the College. OfficeMax web page: www.myschool.co.nz. For WINZ Quotes, please contact your Stationery retailer.

BYOD - We encourage students to bring their own device to school. We recommend that students have a device that: Is a laptop (has a physical keyboard); has a battery that will last 6+ hours; Is lightweight; Is robust enough to survive teenage life. Modern devices that have a solid-state drive and run Windows 10 tend to suit our environment the best (mobile phones are not suitable for BYOD learning).

Modules – Depending on modules selected, there may be specialist stationery/equipment required – Teachers will advise students in class.

SUBJECT	ITEM
English including core modules and LitBoost Module	1B5 Exercise Book, Moki Dots Noise Isolation in-ear Earphones (or similar)
English as a Second Language	14B8 Refill
Mathematics	3 x 1E5 Graph Exercise Book, Casio FX82AU Plus II 2 Scientific Calculator
OPTION MODULES: Accounting, Economics and Business Studies, Spanish, Psychology, Te Reo Maori, Koha Kai, NZ Sign Language, Nga Toi, Money Money Money	1B5 exercise book, 14B8 lined refill (1 per module)
Music	Moki Dots Noise Isolation In-Ear Earphones
Science	1B5 Exercise Book, Document Wallet
Social Studies	1B5 Exercise Book
Technology: Robotics	Document Wallet
Technology: DVC Product & Spatial Design	A3 Manilla Envelope/Folder, HB Pencil
Technology: Digital Media, Computer Science	Moko Dots Noise Isolation In Ear Earphones (or similar - Note: Bluetooth earphones are not suitable)

GENERAL STATIONERY: HB Pencil, Eraser, Blue and Black pen, 30cm Ruler, Glue Stick, coloured pencils, A4 40pg Document Wallet, Sharpener, Highlighters, pencil case