

YEAR 10 - APPLICATION FOR ENROLMENT 2025

***Online enrolments preferred – visit www.nayland.school.nz/enrol**

STUDENT DETAILS

Student's legal surname <i>e.g. Smith</i>			
Student's preferred surname <i>If different to above</i>			
Student's legal first name(s) <i>e.g. Peter John</i>			
Student's preferred first name <i>If different to above</i>			
Date of birth		Gender:	
Start date requested	<input type="checkbox"/> Start of 2025	<input type="checkbox"/> Other (please specify):	
Student's email			
Student's mobile phone			
An Ethnic Group is required by the Ministry of Education for statistical purposes. Please tick one or more.			
<input type="checkbox"/>	NZ European / Pakeha		
<input type="checkbox"/>	Pacific Island	Please specify:	
<input type="checkbox"/>	Māori	Specify iwi:	1. <input type="text"/>
			2. <input type="text"/>
			3. <input type="text"/>
<input type="checkbox"/>	Other	Please specify:	
1 st language spoken:			
<i>If English is not your first language and you arrived into New Zealand within the last 5 years, you may be eligible for ESOL support. If so, please state your date of arrival into NZ.</i>			Date of Arrival: <i>(if applicable)</i>

CONFIRMATION OF RESIDENCY

Have you previously attended a New Zealand school? <input type="checkbox"/> Yes <input type="checkbox"/> No	Previous school before coming to Nayland College:
<input type="checkbox"/> Copy of Birth Certificate/Passport attached (enrolment cannot be completed until this is received)	Country of Birth:
If your child was not born in New Zealand the Ministry of Education requires you to supply the college with evidence of their citizenship and eligibility to enrol in a New Zealand school (where applicable).	
Are you a New Zealand Citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No	Country of Citizenship:

RESIDENCE A CAREGIVER(S) - Student mainly lives here

Name		Name	
Relationship		Relationship	
Home Phone		Home Phone	
Mobile		Mobile	
Email		Email	
Workplace		Workplace	
Work Phone		Work Phone	
Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No

Residential Address

Num / Street	
Rural Delivery	
Suburb	
Town	
Postcode	

Tick here if your child has a shared custody arrangement, regularly spending time at Residence A and Residence B.
Specify details as relevant (e.g. average percentage time spent at each residence)

RESIDENCE B CAREGIVER(S) - If applicable

Name		Name	
Relationship		Relationship	
Home Phone		Home Phone	
Mobile		Mobile	
Email		Email	
Workplace		Workplace	
Work Phone		Work Phone	
Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact in an emergency:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No	Contact via text if absent:	<input type="checkbox"/> Yes <input type="checkbox"/> No

Residential Address

Num / Street	
Rural Delivery	
Suburb	
Town	
Postcode	

Is a copy of this student's financial account information to be sent to the Residence B Caregiver(s)? Yes No

Is a copy of school information e.g. reports, newsletters etc. to be sent to the Residence B Caregiver(s)? Yes No

ALTERNATIVE EMERGENCY CONTACT

Name		Relationship	
Home Phone		Mobile	

SIBLINGS AT NAYLAND COLLEGE

If the student being enrolled will have siblings at Nayland College in the year they attend, please list their names below. Siblings include brothers, sisters, stepbrothers, stepsisters and any children of 'blended' families.

1.	2.	3.
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If there are older siblings at College (living at the same address) we will assume that the details on this form are correct for all siblings. If this is NOT the case, please contact the College office with the correct details.

MEDICAL DETAILS

Name of Doctor/Medical Centre	
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Medical Treatment

Parents/Caregivers enrolling a student at Nayland College give permission for the administration of first aid by staff with first aid training. A register is kept of the medication and treatment given. Students who require medication on a semi-regular basis are encouraged to provide their own supply which will be held in the Student Centre for their use only.

Medication

Do you require the College to hold and/or administer medication for your child?

Yes No

If 'Yes,' the College will make contact to confirm details and complete the necessary consent form(s).

Medical Conditions

Please list any medical issues of which the school should be aware:

Condition, e.g. Asthma	Treatment, e.g. carries own inhaler (self-controlling)

Medical Consent

- I give permission for the school to issue **Paracetamol** to my child without contacting me first. Yes No
- I give permission for the school to issue **Ibuprofen** to my child without contacting me first. Yes No
- I give permission for the school to issue **antihistamines** to my child without contacting me first. Yes No

Special Circumstances / Information

Please tick if any of the following circumstances apply to your child:

- Learning support requirements
 Mental health concerns
 Family circumstances (e.g. Custody arrangements)

Please list and supply relevant documentation where required:

Note: A member of our student support team may contact you for further information.

NAYLAND COLLEGE ENROLMENT SCHEME

For information regarding our enrolment scheme, including home zone boundaries, please contact Nayland College reception or visit our website: <http://www.nayland.school.nz/enrolment/zone>

Students who live inside the home zone have an absolute entitlement to enrol at Nayland College (Section 74(1) Education and Training Act 2020).

The Ministry of Education requires the Nayland College Board to ensure that all students enrolling to attend Nayland College meet the requirements of the school's enrolment scheme. Applicants who live inside the zone will be required to provide two current forms of evidence showing proof of address. Documents used for proof of address must be current (within 6 weeks) and from a Government Department e.g. IRD, NZTA, Housing NZ, Work & Income, tenancy agreement or a power/telephone account. Bank statements may only be used as secondary forms of evidence. Insurance statements will not be accepted.

If you need to discuss any special circumstances, please make an appointment for an interview with our Transition Manager Rachael Purdie. Phone (03) 547 9769 ext 809 or email rachael.purdie@nayland.school.nz

Please tick and complete either Section A or Section B.

SECTION A: Student lives INSIDE the zone

The address given for Residence A at the time of application for enrolment must be the student's usual place of residence when the school is open for instruction. The student must reside at this address with a parent or legal guardian who either owns, rents or leases the property.

This means that if you currently live at an in-zone address but move to an out-of-zone address before your child's first day of attendance at the school, your child will not be entitled to enrol at the school.

The Ministry of Education has advised that parents should also be warned of the possible consequences of deliberately attempting to gain enrolment by knowingly giving a false address or making an in-zone living arrangement that they intend to be only temporary e.g.

- renting accommodation in-zone on a short-term basis;
- arranging temporary board in-zone with a relative or family friend;
- using the in-zone address of a relative or friend as an "address of convenience", with no intention of living there on an ongoing basis.

Before enrolment takes place (i.e. before attendance begins), if the board has reasonable grounds for believing that the given in-zone address will not be a genuine, ongoing living arrangement, the board may withdraw any offer of a place it might have made on the basis of the given address.

After attendance has begun, if the school learns that a student is no longer living at the in-zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of gaining enrolment at the school, then the board may review the enrolment. Unless the parents can give a satisfactory explanation, the board may annul the enrolment. This course of action is provided for under section 110A of the Education Act 1989.

PARENT/CAREGIVER DECLARATION:

I confirm that the address I have provided in Residence A will be the usual place of residence for my child when the school is open for instruction and that they will reside at this address with a parent or legal guardian who owns, rents or leases the property. I will advise the school of any subsequent change of address.

Parent/Legal Guardian Name: _____ Signature: _____ Date: _____

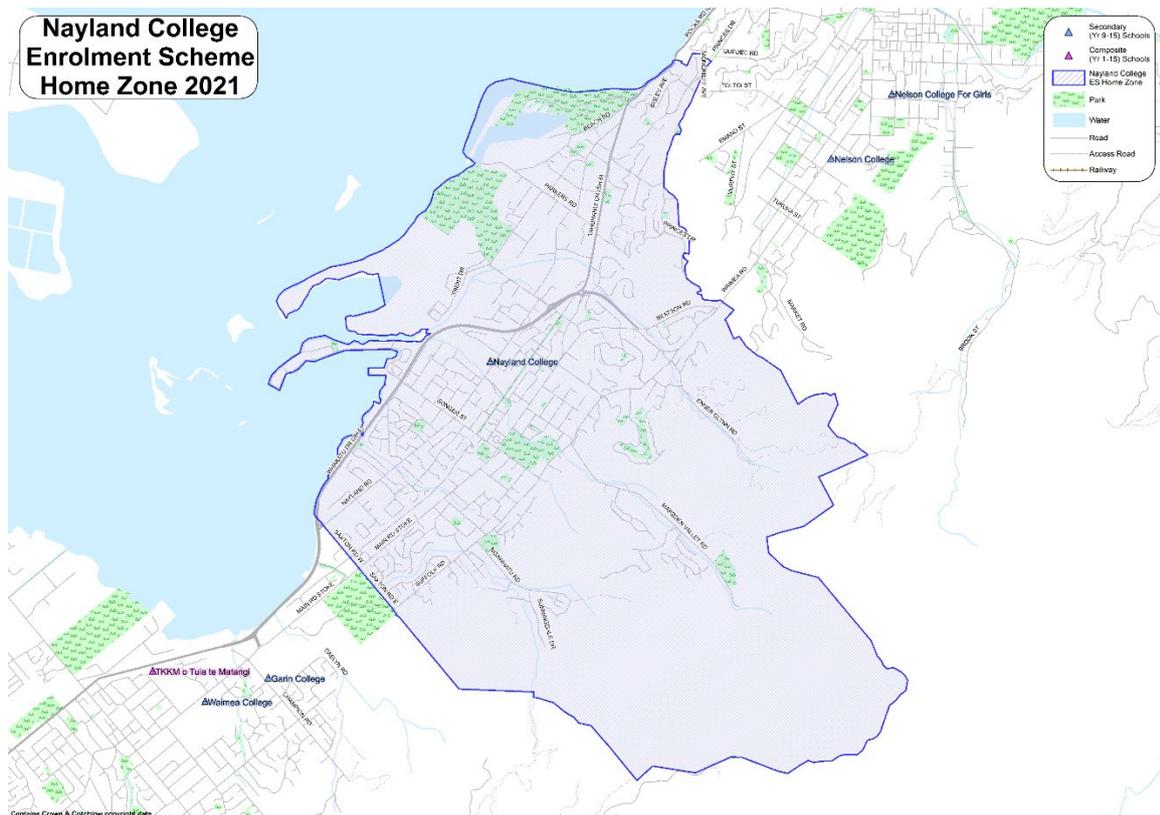
SECTION B: Student lives OUTSIDE the zone

The enrolment of out-of-zone students is governed by the provisions of the Education and Training Act 2020. Out-of-zone places are subject to priority levels as stated in the Act.

The Nayland College Board has determined that there are likely to be approx. 50 out-of-zone places available for Year 10-13 students in 2025. **Enrolments close 4:00pm Friday 23 August. Any out-of-zone enrolments submitted after this date will not be eligible for the ballot.** The ballot will be drawn on 9 September and successful out-of-zone enrolments will be notified within three school days.

Please indicate which of the following priority levels apply to you:

Priority	Description	
1	Applicant is applying to participate in a Ministry of Education approved special programme being run by the school.	<i>(Not applicable at Nayland College)</i>
2	Applicant is a sibling of a current student.	<input type="checkbox"/> Tick here and name the sibling: _____
3	Applicant is a sibling of a former student.	<input type="checkbox"/> Tick here and name the sibling(s) and year(s) enrolled: _____
4	Applicant is a child of a former student.	<input type="checkbox"/> Tick here and name the former student and year(s) attended: _____
5	Applicant is either a child of an employee of the board of the school or a child of a member of the board of the school.	<input type="checkbox"/> Tick here and name the board member or board employee: _____
6	All other applicants	<input type="checkbox"/> Tick here



A full description of our home zone boundaries may be found on our website www.nayland.school.nz/enrolment/zone or collected from reception.

YEAR 10 SUBJECT SELECTION

All Year 10 students take the following subjects as part of their core programme: English, Science, Mathematics, Social Studies, Physical Education and Health. Since 2024, these curriculum areas have been taught through a range of **CORE MODULES**, giving students additional choice within the subjects.

In addition to the core modules, students select **SIX OPTION MODULES**. All modules are half-year unless specified as full-year. Please note that full-year modules count as two choices.

When choosing Year 10 modules, it is important for students to consider what would they find interesting, what would challenge them, and what skills and knowledge they need to develop. Module descriptions can be found on our website: www.nayland.school.nz/curriculum/subject-selection or through SchoolPoint: <https://nayland.schoolpoint.co.nz/courses>

Please follow the steps below:

Step One: Select any **SPECIALIST PROGRAMMES** you would like to be considered for.

Step Two: Select your core modules across each curriculum area.

Step Three: Select up to SIX further modules with four back-up options, ranked in order of preference (1-10).

Please note: All core and option modules may be subject to change, have restricted capacity or may not run if there are insufficient numbers to make them viable.

STEP ONE: CHOOSE YOUR SPECIALIST PROGRAMMES (OPTIONAL)

The following programmes are optional and may require a separate application process due to limited numbers.

I do not wish to apply for a specialist programme (*Move on to Step Two*)

Institute of Sport

The Nayland College Institute of Sport aims to build all-round successful people, not just successful athletes. Students learn the 'how and why' of training, sports nutrition and hydration. They will develop fundamental skills, decision making under pressure, and psychological mastery skills through a variety of team sports and outdoor activities such as rogain, surf lifesaving, paddle boarding and waka ama. Includes a subsidised two-day high-performance camp.

*Testing date for this programme TBC. Apply online: www.nayland.school.nz/enrolment

STEP TWO: CHOOSE YOUR CORE MODULES

English:

Choose TWO core English modules with ONE back up option, ranked 1-3 in order of preference.

Adapt – Survive - Thrive

Whakapapa – Exploring our histories

The Culture of Sport

Worlds and Journeys

The Voiceless

Mathematics:

Choose TWO core Mathematics modules with ONE back up option, ranked 1-3 in order of preference.

Mathematics and the Arts

Mathematics, Sports and Fitness

Mathematics Classic

Mathematics with STEM

Mathematics with Puzzles

Accelerated Mathematics:

For students who have been selected to and wish to accelerate their learning and do Level 1 Mathematics in Year 10.

Mathematics NCEA Level 1 for Year 10 students (full year)

Science:			
Choose EITHER Astronomy OR Engineering, and then choose EITHER Planet Earth and its History OR Human and Environmental Health.			
Choose ONE of	<input type="checkbox"/> Astronomy	OR	<input type="checkbox"/> STEM (Engineering)
Choose ONE of	<input type="checkbox"/> Planet Earth and its History	OR	<input type="checkbox"/> Human and Environmental Health
Accelerated Science:			
For students who have been selected to and wish to accelerate their learning and do Level 1 Science in Year 10.			
<input type="checkbox"/> Science NCEA Level 1 for Year 10 students (full year)			
Social Science:			
Choose TWO core Social Science modules with ONE back up option, ranked 1-3 in order of preference.			
<input type="checkbox"/> Ancient Answers			<input type="checkbox"/> History: The Edge of War
<input type="checkbox"/> Freedom Fighters			<input type="checkbox"/> Spaceship Earth
Physical Education & Health (PEHO):			
Choose TWO core Physical Education & Health modules. You can either choose two different modules or you can choose Vol 1 and Vol 2 of the same module.			
<input type="checkbox"/> Active Club Vol 1			<input type="checkbox"/> Active Club Vol 2
<input type="checkbox"/> Mad for PE Vol 1			<input type="checkbox"/> Mad for PE Vol 2
<input type="checkbox"/> Institute of Sport (full year)			

STEP THREE: CHOOSE YOUR OPTION MODULES

Select up to SIX further modules with four back-up options, ranked (1-10) in order of preference.	
<input type="checkbox"/> Accounting	<input type="checkbox"/> Outdoor Education <i>*\$100 overnight camp costs apply</i>
<input type="checkbox"/> Art	<input type="checkbox"/> Passion Projects
<input type="checkbox"/> Art Illustration	<input type="checkbox"/> Product Development
<input type="checkbox"/> Coast to Coast	<input type="checkbox"/> Psychology
<input type="checkbox"/> Computer Science	<input type="checkbox"/> Robotics
<input type="checkbox"/> Dance	<input type="checkbox"/> School of Music Vol 1
<input type="checkbox"/> Digital Media	<input type="checkbox"/> School of Music Vol 2 <i>*See module description for entry guidelines.</i>
<input type="checkbox"/> Drama	<input type="checkbox"/> School of Rock
<input type="checkbox"/> DVC (Design & Visual Communication)	<input type="checkbox"/> Social Action
<input type="checkbox"/> Economics and Business	<input type="checkbox"/> Spanish (full year)
<input type="checkbox"/> Food Technology	<input type="checkbox"/> Sports Development
<input type="checkbox"/> Foundation Studies	<input type="checkbox"/> Te Reo Māori (half year)
<input type="checkbox"/> Guerilla Publishing	<input type="checkbox"/> Te Reo Māori (full year)
<input type="checkbox"/> Horticulture	<input type="checkbox"/> Technology Metal
<input type="checkbox"/> Jewellery	<input type="checkbox"/> Technology Textiles
<input type="checkbox"/> Media Studies	<input type="checkbox"/> Technology Wood
<input type="checkbox"/> Musical Theatre	<input type="checkbox"/> Train to Gain
<input type="checkbox"/> New Zealand Sign Language	<input type="checkbox"/> Waka Ama and Way Finding
<input type="checkbox"/> Ngā Toi	<input type="checkbox"/> Wood Carving

*Full module descriptions can be found on SchoolPoint: <https://nayland.schoolpoint.co.nz/courses>

DIRECTED ENTRY SUPPORT MODULES

The following modules are designed to provide learners with specialist support to assist them in the areas they need it most. Students will be directed into these modules as appropriate.

Numeracy Boost

Designed to boost the confidence of Year 10 students who are not fully confident in gaining NCEA Numeracy. The course will focus on developing fundamental numeracy skills to ensure students can achieve the common assessment that is required to show numeracy competency for NCEA. The work done in this module would support the work done in core mathematics modules.

Literacy Boost

Designed for students who need support with strategies for developing their literacy skills. The course will focus on specific writing skills that will support students to confidently access and engage in all areas of learning. Students will be offered a place in this course based on the evidence of skills from their Year 9 English classes, particularly common assessments. Often students with diagnosed learning differences for whom reading and writing are a challenge, benefit greatly from this course.

ESOL

This module is a specialist full-year course for students with English as a second language.

PŪAHA TE TAI (WHĀNAU TUTOR CLASS)

I wish to join **Pūaha Te Tai (Whānau tutor class)**

Nau mai whakatau mai nei ki te whānau o Pūaha Te Tai!

E kī ana te whakatauki: "Ka pū te ruha ka hao te rangatahi."

"When the old net is cast aside, the new net goes fishing."

This whakataukī explains that the youth will take up the reigns of the elders.

Any student in Years 9-13 can elect to be part of Pūaha Te Tai which, in addition to usual tutor class activities, has a tikanga Māori focus. Students participate in various activities in the school and community. They are expected to either learn te reo Māori or Ngā Toi as a subject OR be an active and committed member of our school Kapa Haka.

Ākonga & kaiako are involved in kaupapa Māori and te reo me ngā tikanga Māori are important, and implemented daily. Our daily routine consists of karakia, keemu Māori, waiata, haka, kaupapa Māori. These kaupapa Māori are Matariki, Ngā Manu Kōrero, Taku Kara Tipuna, wānanga Māori, noho marae and others.

A commitment to all kaupapa & values is highly encouraged. All ākonga are welcome!

There are a number of House Tutors assigned to Pūaha Te Tai and students within this tutor class are spread across the five houses.

DIGITAL USER AGREEMENT

At Nayland College we:

- Oversee the use of devices
- Use filters to stop access to inappropriate content
- Allow the use of technology during break times as long as this follows school rules
- Support students to deal with online incidents
- Teach positive online safety behaviours
- Have a plan in place to support students when something serious happens. This might include getting in touch with whānau, police or Netsafe.

We expect students to:

- 1. Keep it positive.** Respect others online. Do not create or publish content that is indecent, threatening or offensive.
- 2. Protect privacy.** Do not give out personal information about yourself or another person. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
- 3. Act carefully.** Anything you post or do online can influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.
- 4. Avoid online bullying.** Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (The Harmful Digital Communications Act). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
- 5. Check consent.** Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
- 6. Recognise others' work.** Follow copyright and intellectual property requirements by crediting references, images, text, audio and video appropriately.
- 7. Respect the rights of others.** Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
- 8. Use personal devices sensibly.** Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.
- 9. Seek help.** Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. Report any problem about an online incident to your teacher or your dean as soon as you can. Once the school is made aware of a problem, we can work to resolve it.

STUDENT DECLARATION:

- I understand and agree to support and uphold the expectations and responsibilities outlined in this agreement.
- I understand I have the right to use online environments and digital technologies in positive ways and that others do as well.
- I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.
- I know that if my actions do not align with this Digital User Agreement there will be consequences. This may include the loss of access to the internet on school owned devices or personally owned devices used at school.

Student Name: _____ Signature: _____ Date: _____

PARENT/CAREGIVER DECLARATION:

- I confirm that I have read the Digital User Agreement above and agree to encourage my child to uphold the expectations and responsibilities outlined in this agreement.

Parent/Caregiver Name: _____ Signature: _____ Date: _____

BLANKET CONSENT FOR EOTC

Nayland College believes in using a range of environments and experiences to enhance our students' learning. We are fortunate to have access to beaches, rivers and mountains, alongside various built environments in our community. These areas provide rich learning environments for our students both in and out of school, and we value giving our students a wide range of opportunities to extend their learning.

This Education Outside of the Classroom (EOTC) form is to request consent for your child to participate in EOTC events which occur **during the course of a school day, on-site or in the local area, and at a low risk level**. Example events include: walking to Broadgreen House, local sporting events, orienteering, environmental work on Poorman Valley Stream, swimming at the Nayland Pools, careers trips to local businesses, Hospitality students visiting cafes or suppliers etc.

These events will be managed according to the school's safety management procedures for such events. Information will be communicated about these events, but **your consent will not be requested**. If you have any questions or concerns about your child's participation at any time, please do not hesitate to contact the school.

Where an event involves **risk exposure greater than what would typically be the case at school**, such as adventurous activities or hazardous environments, or the event continues overnight, **specific consent will be required**. At the time of our seeking any further consents you will also be asked to update the health and contact information held by school.

Details on this form will remain confidential to school staff, contractors and volunteers associated with supervising activities on EOTC events. It is crucial that you provide us with up-to-date information, that is accurate and complete, to allow us to plan appropriately for EOTC.

Please ensure that student details such as health information and emergency contacts are kept up to date with the school office during the year.

- I agree to my child taking part in EOTC events. I acknowledge the need for them to behave responsibly.
- I have read the EOTC activities information covered by the blanket consent, and I understand the specific risks associated with involvement in these.
- I understand that these risks cannot be completely eliminated.
- I understand the school will identify any foreseeable risks or hazards and implement effective management procedures to eliminate or minimise those risks.
- I know that I am able to ask any questions of the school about the activities my child will be involved in, to gain a better understanding of the risks involved. I recognise that participation in such activities is voluntary and not mandatory. My child and I both understand that they may withdraw from the activity if they feel at risk. This must be done in consultation with the person in charge.
- I understand that the school will encourage all students to participate to their full potential, and for some students a support plan will be implemented following discussion with whānau to achieve this.
- I understand that behaviour will be monitored and supports put in place to promote the full participation of all students.
- I understand that my child will be involved in the development of safety procedures. I will do my best to ensure that my child follows these procedures.
- If my child is involved in a serious disciplinary problem, including the use of illegal substances and/or alcohol, or actions that threaten the safety of others, they will be sent home at my expense.
- I understand that the school does not accept responsibility for loss or damage to personal property (either my child's property or damage to other's property caused by my child) and that it is my responsibility to check my own insurance policy.
- In an emergency the school may act on my behalf.
- I agree to my child receiving any emergency treatment, as considered necessary by the medical authorities present.
- I agree to cover any medical costs incurred.
- I will inform the school as soon as possible of any changes in the medical or other circumstances.

Parent/Caregiver Name: _____ Signature: _____ Date: _____

PARENT/CAREGIVER DECLARATIONS

(Please tick)

- I/we confirm that the information provided on this form is correct and complete.
- I/we will advise the College of any subsequent change to this information.
- I/we have disclosed all information that is relevant to the enrolment of the student named on this form.
- I/we hereby undertake with the Nayland College Board to observe all conditions and expectations of Nayland College.

RESIDENCY DECLARATION (If applicable)

- I/we confirm that the residency information recorded on this enrolment form is true and correct.

PAYMENTS/CHARGES

- I/we are aware that there are costs associated with optional College activities. I undertake to pay these costs before the activity takes place unless I have made other arrangements with the College.
- I/we are aware that payments made or credits applied to the student accounts will be allocated to any outstanding fees and charges on the account (as specified by the payer, or otherwise allocated by the school).

MEDICAL/LEARNING SUPPORT

- I/we have provided the school with up-to-date medical, supervision and learning information through the enrolment form and will make every endeavour to keep this information up to date.

PHOTO/VIDEO CONSENT

- I/we consent to the student named on this form having their photo taken and placed on the school management system.
- I/we consent to the student's work and/or photograph/video images appearing in school publications/website and advertising material.

PREVIOUS SCHOOL RECORDS

- I/we give permission for the College to seek learning records from my child's previous school.

LEARNING SUPPORT ASSESSMENT

- I/we consent to the student named on this form having additional learning assessments to identify and support their learning needs.

UNIFORM

- I/we agree to follow the school uniform policies at all times.

ATTENDANCE

- I/we commit to compulsory attendance, sending my child to school on time, all the time, except in the instance of justified absence. In these cases I/we agree to notify Nayland College via the school absence systems.

Name of Parent/Legal Guardian		
Signature of Parent/Legal Guardian		Date:

STUDENT DECLARATIONS

UNIFORM

- I agree to follow the school uniform policies at all times.

ATTENDANCE

- I commit to compulsory attendance, being on time, all the time, except in the instance of justified absence.

Name of Student		
Signature of Student		Date:

CHECKLIST

Please attach the following supporting documents to your enrolment application:

- Full **BIRTH CERTIFICATE** or **PASSPORT** – photocopy only.
- Proof of residency** (if applicant was not born in NZ) and **PASSPORT** evidence.
(Resident visa / Student visa)
- Proof of address** (for in-zone enrolment applications) – two types.
- For in-zone enrolment applications, if you are **not** the student's biological parent, we will require proof that the student is allowed to stay with you e.g. a Statutory Declaration from the courts or an official court/Oranga Tamariki/WINZ Unsupported Child Benefit document.

PRIVACY STATEMENT

The school collects the information on this form to:

1. enrol your child at school
2. assess the educational needs of your child
3. ensure the school gets the correct resources from the Ministry of Education for your child

The school collects and uses your child's information in accordance with the Privacy Act. The school sends some of your child's information to the Ministry of Education and other education and health agencies. The school will not provide your child's information to any other people or organisations without your authorisation, unless required by law.

Accessing or changing your information

Contact the school if you wish to view or change your child's information.

