

YEAR 9 ENROLMENT INFORMATION

# INSPIRE

2021



NAYLAND COLLEGE

TE KĀRETI O NEIRANA

## Important Events & Dates

28 July	<b>Open Evening</b> An option of two times available: <ul style="list-style-type: none"><li>▪ <b>Tour one – 5.00pm</b></li><li>▪ <b>Tour two – 7.00pm</b></li></ul> <p>We will outline courses, extensions and school programmes. There will be guided tours around the school, you will meet teachers and students and you will experience some fun learning activities.</p> <p><i>*Times and format subject to change based on Covid alert levels.</i></p>
3-7 Aug	<b>School visits</b>
11 Aug	<b>Institute of Sport Information Evening – 7.00pm</b> An information evening for prospective Year 9s and their parents with special guest speaker.
21 Aug	<b>Enrolments due</b> Enrolment forms should be returned to your school or directly to Nayland College. Dual or late enrolments are accepted, but early confirmation is to your advantage.
9-13 Nov	<b>Orientation visits</b>
13 Nov	<b>Year 8 testing</b> Institute of sport and enrichment class testing at Nayland College.
Nov	<b>Family interviews</b> Families can meet with key Nayland College staff to answer any remaining queries, confirm subject choices and ask questions.

### School tours

Families who are unable to attend Open Evening or who wish to tour the college on a normal school day can make an appointment to visit us.

If you have any questions please phone the college on 547 9769 or email [xtend@nayland.school.nz](mailto:xtend@nayland.school.nz)

# Welcome

## Dear Students, Parents and Caregivers

Kia ora koutou

Thank you for considering Nayland College for the next step in your education. We are looking forward to showing you the many opportunities that Nayland has to offer.

This booklet gives you information about:

- Important events & dates
- Core subjects
- Modules
- Specialist programmes
- Subject pathways
- Extra-curricular activities
- Pastoral care
- Pūaha Te Tai
- Bring Your Own Device (BYOD) information
- Uniform

As well as academic excellence, demonstrated by the high number of scholarships and NCEA endorsements our students achieve, Nayland College offers a wide range of subjects and activities that help all individuals to thrive in their chosen pathway.

As we move forward Nayland College is taking the best of our past and merging it with a fresh vision for our future. We are a school that ensures students leave us as strong, independent learners. This is blended with a clear, professional focus and a vision of meeting the learning needs of young adults in the 21st Century.

We are very proud of what our students achieve with the help of our passionate and committed teachers. We look forward to you joining us in 2021.

Yours sincerely



**Daniel Wilson**  
Principal

# Core subject information for Year 9

English, Mathematics, Health and Physical Education, Science, Social Studies, Art and Technology are the seven compulsory subject areas covered in junior classes.

Additionally, students get to choose three modules.

*Note: Some classes do incur a take-home component fee.*

## English

**What you will learn:** English is about understanding and communicating meaning in a range of written, visual and oral texts. Critical and analytical thinking skills will be developed.

## The Arts

**Art — What you will learn:** Make use of line, tone, colour and texture and gain the drawing skills needed to plan and create artwork. You will look at and observe the works of other artists/designers as a means of making art.

**Music — What you will learn:** This course offers an introduction to many aspects of music. You will be given opportunities to compose, perform and use technology. To aid this, you

will learn basic music theory and study different areas of the music industry.

**Dance and Drama — What you will learn:** This course offers an introduction to many aspects of performing arts. You will be given opportunities to develop a range of movement and dramatic skills.

## Mathematics

**What you will learn:** Mathematics and statistics are about exploring and using patterns and relationships in quantities, space, time and data. Skills in measuring, calculating and working with shapes and patterns will help students in everyday life.

## Social Studies

**What you will learn:** Social Studies is the study of people. A variety of concepts are explored in topics such as governments, cultural interaction, economic decisions and migration. Students will learn new skills to interpret resources and use inquiry methods to research social issues.

## Science

**What you will learn:** Science is about making sense of the world in which we live. Studying science enables you to understand medical and health issues, new technology, electricity, household chemicals, transport, plants, horticulture, the environment and other things affecting our daily lives.

## Health/Physical Education

**Health — What you will learn:** How to make good lifestyle choices in relationships, nutrition, drug awareness, sexuality and mental health. You will develop skills in assertiveness and conflict resolution.

**Physical Education — What you will learn:** Movement skills in a range of activities such as aquatics, athletics, Te Reo Kori, ball skills, gymnastics, dance, fitness studies and minor games.

## Technology

**What you will learn:** The process of investigating real problems or opportunities and developing and making creative solutions in a range of contexts, eg hard and soft materials, food, information and communication.

### Enrichment Class

The enrichment class is offered at Year 9 and 10. In Year 9, the purpose of this core class is to introduce students to a wide range of academic activities at level five and six of the curriculum. Our aim is to prepare students to sit some NCEA assessments in Year 10, to participate in extra-curricular academic events and activities and to generally broaden their holistic skills. It suits students who have excellent learning habits and a growth mindset.

# Modules

The following are examples of possible 2021 modules.

## Art & Design

**What you will learn:** To create your own character illustrations using pencil drawing and the computer programmes: Adobe Photoshop and Illustrator. You will develop your own style and extend your knowledge of contemporary illustration. Drawing hands and feet, facial expressions and more natural body poses will be covered.

## Creative Food

**What you will learn:** To cook a range of dishes using new skills and techniques. You will also learn about basic food preparation techniques with pasta, sauces, cultural dishes, baking and simple presentation ideas allowing for creativity.

## Design & Visual Communication

**What you will learn:** Sketching, drawing and modelling, design skills, how to use computer-aided drawing programmes and how to effectively communicate graphically.

## Digital Technology

**What you will learn:** To use a wide range of exciting internet and computing technologies. Create and edit images, animations, 3D models and multi-media computer programmes (Scratch).



## Sports Education

**What you will learn:** The programme at Year 9 includes goal setting, skill development, principles and methods of training, anatomy and physiology, and teaching games for understanding.

## Drama

**What you will learn:** This course covers drama skills, movement, improvisation, stagecraft and voice production. You will participate in performances and have the opportunity to develop practical skills.

## Workshop & Design

**What you will learn:** To design, make and evaluate individual solutions. You will work with a variety of materials using a range of machines and equipment.

## Economics & Money

**What you will learn:** How to make money go as far as possible, wise buying, consumer rights and how to enforce them, credit cards and budgeting.

## Fashion & Design

**What you will learn:** Fashion drawing, screen printing and other applied design techniques, pattern and fabric knowledge, sewing machine operation and construction techniques. These will enable you to make high-quality trendy clothes.

## Outdoor Education

**What you will learn:** Outdoor Education aims to build self-confidence, teamwork, problem solving and communication skills, as well as providing a genuine challenge in the outdoors.

## Languages

**Spanish — What you will learn:** The basics of how to speak and understand Spanish, the most widely used language in the world. An introduction to Hispanic music, food and places.

**Te Reo Māori — What you will learn:** An introduction to te reo Māori me ona tikanga (Māori language, customs and traditions). Correct pronunciation, understanding of vowels long and short, pepeha and mihihihi — an in-depth look at where the students come from. Also, a lot of fun, games and waiata singing.

*Please note: To study languages at Year 10 and above you must start in Year 9. Studying at school can lead to exchange opportunities.*



## Specialist Programmes

Some of our specialist programmes may also be included in the module structure.

**Institute of Sport (IOS) —** IOS aims to build successful, well-rounded people, not just successful athletes. The programme at Year 9 includes goal setting, athlete and team development, principles and methods of training, skill development, event preparation, hydration and sports nutrition.

**Instrumental Music Programme —** This programme is open entry to any student who has already been learning a musical instrument or would like to learn an instrument. The course aims to support music skills and development through performance, with theory, history and composition incorporated into the programme. The Year 9 Instrumental Music Programme is run in conjunction with the Nayland College School of Music.



# Specialist programme Institute of Sport (IOS)

## What is it?

The Nayland College Institute of Sport aims to build successful, well-rounded people, not just successful athletes.

## Advantages of being part of the institute are:

- Fully funded three-day high-performance camp
- Team and individual coaches
- Local facilities, e.g City Fitness, Nayland pool
- School facilities e.g. fitness centre, turf and gymnasiums
- Methods of improving own sporting performance
- NCEA academic pathway
- Specific mentoring for both sport and academic pathways
- IOS training t-shirt and drink bottle

## How do I become part of it?

- Tick the Expression of Interest on the enrolment form
- Fill in the athlete profile, permission and medical form on the website

## Who does it involve?

- Qualified passionate staff
- Experienced coaches



## Course content

### Year 9 programme

- Goal setting
- Team building
- Fundamental skills development
- Teaching games for understanding and 'game sense'
- Psychological skills training
- Event preparation
- Fitness components
- Principles of training
- Time management
- Sports nutrition and hydration
- Basic functional anatomy

### Year 10 programme

- Integrated curriculum through active pedagogies

- Leadership
- Obstacle racing and team building through the Wairua Warrior preparation and event
- Physical conditioning
- Specific sports development
- Hydration
- Nutrition for competition
- Performance profiling
- Psychological skills training
- Sports injury prevention
- Rehabilitation
- Time management
- Goal setting
- Training principles and methods
- Achievement Standard at Level 1

## Contact Jane Townsend

Deputy Principal  
jane.townsend@nayland.school.nz

# Specialist programme Year 9 Instrumental Music

*In conjunction with the Nayland College School of Music.*

## Year 9 Instrumental Music Programme

Nayland College offers Year 9 students the chance to learn a musical instrument through the Year 9 Instrumental Music Programme. The programme engages and supports students with an interest in developing musical performance skills.

The programme is open entry — meaning all students who have already been learning an instrument or would like to learn an instrument can join.

Although the focus is on learning a woodwind or brass instrument, there will be limited places available for other instruments as well.

Students involved in the Year 9 Instrumental Programme will be expected to participate in a school band or ensemble programme as appropriate and be committed to practising their instrument on a regular basis.

## What will the programme include?

1. Three music lessons per week (this is in addition to any core music appreciation classes).
2. Performance based learning as a class ensemble.
3. Weekly itinerant lessons will also be available.
4. Opportunities to enhance theoretical knowledge.

Instruments available that you can learn through the 2021 programme are: flute, clarinet, saxophone, French horn, trumpet, trombone, euphonium and tuba. There will be limited places for other instruments as well.

Students will be prepared to undertake music study at a higher level and make career choices in the Arts.

## Outcomes of the course:

- Students will be well equipped to go into a full-year, Year 10 specialist music programme
- Students will be well prepared for music at NCEA Levels 1-3
- Students will ultimately be better prepared for learning across a wide range of disciplines through the confidence and skills they learn through music performance

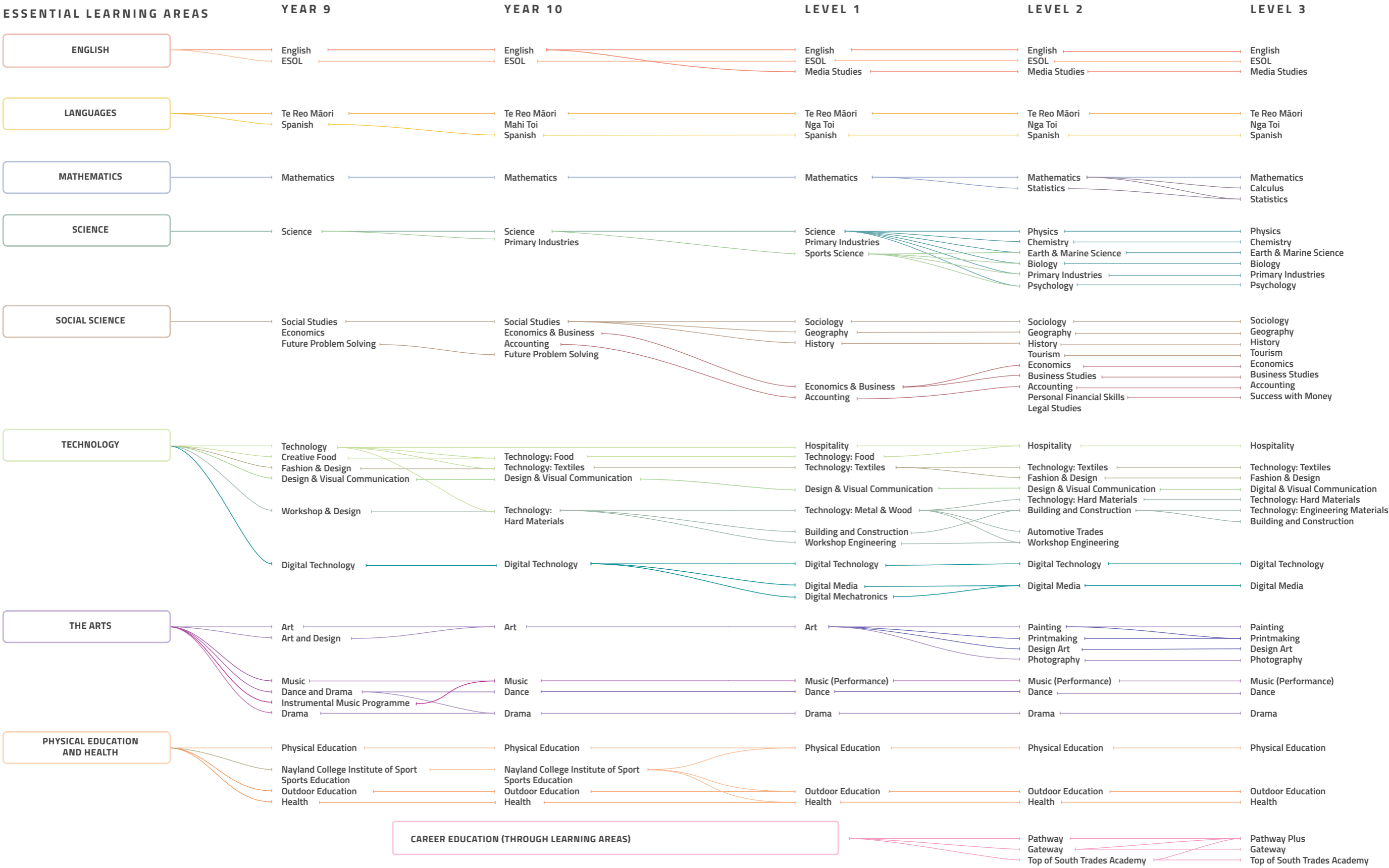
## Contact Kay Mackenzie

Head of Music  
kay.mackenzie@nayland.school.nz



# Subject pathways

YEAR 9 AND 10 EXTENSION MODULES CURRENTLY UNDER REVIEW  
SUBJECT PATHWAYS INDICATIVE AND SUBJECT TO CHANGE



# Extra curricular Sport

Students decide to play sport for a myriad of reasons; Nayland recognises this and endeavours to offer a wide range of sporting opportunities for our students.

We are represented by individuals and teams from local competitions to national tournaments. The College also offers exciting overseas sports trips. In 2019 our Girls Volleyball team travelled to Hawaii. Sport will always play a big role at the College and Nayland will encourage our students to participate and excel in whatever sport they choose.

## Contact Brendan Crichton

*Sports Director*  
sport@nayland.school.nz  
(03) 547 9769 ext. 885

## Sports offered:

- Basketball
- Bowls
- Cricket
- Cycling
- Football
- Futsal
- Golf
- Hockey
- Indoor climbing
- Mountain biking
- Multi-sport
- Netball
- Orienteering
- Rugby
- Running
- Sailing
- Skiing
- Softball
- Squash
- Swimming
- Table tennis
- Tennis
- Touch rugby
- Triathlon
- Volleyball
- Waka Ama & more



# Extra curricular Arts & Culture

Nayland College offers two distinct areas of participation.

## Visual Arts

The Visual Arts are made up of the five subjects: Design, Painting, Printmaking, Photography and Sculpture. The Visual Arts have four modern studio spaces with additional specialist rooms for digital design, process photography and printmaking. The wide variety of opportunities and the focus on student-directed learning promote excellent student outcomes at all levels.

## These include:

- Street art
- The art of protest
- Community and school-based murals
- Art exhibitions within the school and local community
- Competitions
- Photographic darkroom processes including pinhole camera and photograms
- Digital illustration
- Printmaking opportunities using drypoint, screen and wood block techniques



## Performing Arts

Performing Arts are made up of Dance, Music and Drama. We have excellent purpose-built teaching areas including a dance and drama studio, individual sound-proofed music rooms and two large teaching spaces.

A range of specialist tuition, equipment and activities are provided for students to fully explore their talents in a wide variety of opportunities.

## These include:

- Drama Company
- Dance Company
- Musical production
- Theatre Sports
- Speech competitions
- Shakespeare Festival
- Chamber Music competition
- Vast Dance Festival
- Nelson Arts Festival performances
- Kapa Haka
- Manu Korero
- Play it Strange competition
- Choir
- Debating
- Rock Quest
- Orchestra
- Performance at school functions
- Concert Band
- Music tours
- Jazz Band
- String Ensemble
- Show Quest

# Pastoral care

At Nayland College students are at the centre of everything we do. We work hard to ensure all students are well supported and develop a sense of belonging.

## Tutor Classes

Junior tutor classes are grouped according to year level and will be the same as their core class. Year 9 tutor classes will have a number of Year 13 peer mentors attached. Their role is to provide an extra layer of support between students and their house tutor. Year 10 tutor classes will have two house tutors assigned to them.

Senior tutor classes are vertical through Years 11-13.



## Peer Support Programme

This programme has been introduced to support the transition of our students into secondary school. It recognises that students beginning high school need a safe and supportive environment in which to develop the skills to look after themselves and each other. The programme also gives senior students the opportunity to take on a leadership role by being a positive role model in their support of junior students.

The Peer Support Programme provides a structured introduction for new entrants to secondary school. Contact with our senior role models will help students to develop self-confidence, resiliency and the ability to relate well to others. The programme is administered in New Zealand by a not-for-profit trust established by Rotary International. The Trust is registered with the Charities Commission.

Year 13 students who have volunteered for this role go through a series of training sessions and are then allocated to Year 9 tutor classes and eventually Year 10 tutor classes.

## Ko Wai Tātou - This Is Us

We recognise that for many students, the transition from intermediate school to college can be daunting. Ko Wai Tātou is our Term One module for all Year 9 students at Nayland College. The key focus for the term is on getting to know each other, adapting to college life and building foundational skills for college learning. We want our Year 9 students to quickly feel connected to the school, that they belong and will be supported to succeed.

## Other Specialist Support:

- Guidance Team (Counsellors)
- Cottage Contacts
- School Nurse
- Health Clinics
- Support Workers

## House Deans

Alongside their house tutor students will have a house dean that oversees overall academic and pastoral support. Deans should be contacted in the case of extended absence, concerns around well-being or if you need to let us know about notable personal circumstances.

## Heads of House

Each house also has a "Head of House" who will encourage students to get involved in many different house activities and facilitate student leadership opportunities within the house.

# Pūaha Te Tai



'Pūaha Te Tai' means to 'smash the waves' and as we are a very diverse and dynamic group, our new name is very suitable for us as a whānau.

Rangatahi (youth) are often faced with many new and overwhelming challenges and it is important for them to have a positive and uplifting mindset and not a negative one. Therefore, we have laid the challenge to all of our rangatahi to stay positive, be resilient, smash the waves and conquer your fears.

The students in this class will be those who are able to live by the kaupapa and who also wish to be involved in Māori activities in the school and the community.

Members of the Whānau will have the opportunity to be involved in activities and hui. We will work with all students to set goals to assist their development and progress. Students also have the opportunity to participate in the Māori student leadership programme (Kaitaunaki) in 2021.

## All students who wish to be involved in Pūaha Te Tai are expected to:

- Either learn te reo Māori or Ngā Toi as a subject OR be an active and committed member of our school Kapa Haka
- Attend school every day (unless there is genuine reason for absence)
- Set learning goals and personal goals each term (there will be guidance available)

- Represent the Whānau with pride
- Follow the school values in their interactions with other people
- Attend Whānau hui
- Support and respect our kaupapa

There is an expectation that parents of students in the Whānau will attend the two hui that will take place each year. These hui are to encourage feedback from parents and to discuss plans to help your child to be successful at Nayland College.

We encourage parents to be an active part of our Whānau, so please feel free to come and spend time with us in Te Whare. We are looking forward to working with you and your taiohi. If you wish to discuss anything about the Whānau please do not hesitate to contact us.

**Contact Chanel Ngaruhe**  
chanel.ngaruhe@nayland.school.nz



# Bring Your Own Device (BYOD)



Events of 2020 have highlighted the importance of access to technology for learning. Through BYOD we are able to seamlessly extend the classroom beyond school hours. At school, bringing their own device enables students to be active participants in a modern, blended learning environment.

In 2021, we encourage all Year 9-12 students to bring their own device to school. The use of technology enables learning opportunities not available with traditional pen and paper. By implementing a 21st Century approach to teaching and learning, Nayland College continues to help students develop the skills they will need in today's world. BYOD enables schools to offer blended learning programmes that are:

- Authentic
- Relevant
- Student focussed

## What is blended learning?

Blended learning looks to use the best of all options to enhance teaching and learning through technology when and where appropriate.

## What devices can be used for BYOD?

We recommend that students have a device that:

- Is a laptop (has a physical keyboard)
- Has a battery that will last 6+ hours
- Is lightweight
- Is robust enough to survive teenage life

We do not specify minimum requirements, however modern devices that have a solid-state drive and run Windows 10 tend to suit our environment the best. Mobile phones are not suitable for BYOD learning.

## Where can I purchase a device?

If you are purchasing a new device, we recommend shopping around and looking out for back-to-school specials. We have also set up an online store with PC Media. The online store can be found at this link: [www.pcmediaeducation.co.nz](http://www.pcmediaeducation.co.nz)

By using the discount code NAYLAND2021 you will receive a \$100 discount on 'Shape the Futures' products.

*Note: We do not receive any form of rebate or 'kick back' from PC Media.*

For support in obtaining WINZ quotes, please contact the school via email [xtend@nayland.school.nz](mailto:xtend@nayland.school.nz)

Check out our website for up-to-date information and advice on BYOD.

# Uniform

The Nayland College uniform is designed to offer a range and choice of items that may be worn in any combination.

## Girls

- Regulation black skirt (at a reasonable length)
- Regulation black shorts
- Regulation black long pants
- Regulation maroon junior polo shirt
- Plain black tights (with feet) may be worn with the skirt

## Boys

- Regulation black shorts
- Regulation black long pants
- Regulation maroon junior polo shirt

## Unisex Options

- Regulation charcoal/maroon jersey
- Regulation charcoal/maroon cardigan
- Nayland College windbreaker jacket
- Plain black long sleeved jacket (no branding or subtle branding only) for additional warmth
- Plain black below-ankle or Converse-type shoes
- Plain black below-ankle sandals
- Plain black socks
- Plain black or Nayland College scarf
- Plain black long-sleeved undershirt (polyprop, merino or cotton)
- Plain black or Nayland College cap (outside only)
- Plain black or Nayland College bucket hat (outside only)

## Physical Education

An appropriate change of clothing  
A Physical Education T-shirt is available for purchase (optional)

## Practical Classes

Shoes must be worn in workshops

## The following are unacceptable:

- Excessive make-up\*
- Excessive jewellery\*
- Excessive piercings\* (one matching pair of ear studs acceptable)
- Facial hair
- Hoodies or sweatshirts
- Items of non-regulation clothing
- High heel shoes, shoes with large logos or shapes (e.g. old skool vans), white shoe-laces and scuffs are not acceptable.

*\*The Nayland College Senior Leadership Team has the final say on what is considered 'excessive'.*



Uniform can be purchased at any time online from NZ Uniforms at: <https://naylandcollege.nzuniforms.com>

Alternatively NZ Uniforms operate a shop located on site at Nayland College. Shop hours can be found on our website: [www.nayland.school.nz/uniform](http://www.nayland.school.nz/uniform)



### **Nayland College**

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## Showcase School

